



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

PEOPLE'S COLLEGE, NANDED

PEOPLES COLLEGE, SNEH NAGAR, NANDED
431605

www.peoplescollege.net.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

People's College, Nanded was established in 1950 by Swami Ramanand Teerth, spearhead of the Hyderabad Liberation Movement and an ascetic. Started in the Osmanshahi Textile Mill's School building 63 years back with 387 students (385 boys and 02 girls) and 08 faculty, the college has now bloomed with the enrollment of 2750 students (with 1097 girls) and 43 faculty positions. The college has a beautiful campus of 85 acres. The college is permanently affiliated to and is recognized under 2(f) and 12 (b) of the UGC Act. It was recognized as "College with Potential for Excellence" Phase II.

The college offers 22 academic programmes comprising 03 under-graduate level degree programmes, 7 post-graduate, 04 M.Phil., 06 Ph.D. programmes and 02 Post-graduate level diplomas. Out of these, there are 02 P.G. level degree programmes, 01 U.G. level degree programme and 02 P.G. level diplomas are self-financed programmes grouped in 09 departments out of which 07 are U.G. and P.G. composite departments and 02 are purely U.G. departments. 09 programmes are under the semester system and 6 under the annual.

Today, 86% faculty positions are filled in on regular basis. 83% of the faculty have Ph.Ds. The college has 43 sanctioned faculty positions out of which 37 are filled in on regular basis having 31 Ph.D.s, 01 NET/SET with M.Phil., 05 NET/SET as the highest qualification. The institution is a university recognized research centre having produced 46 Ph.Ds. and 50 M.Phils. during last five years. Presently, 89 Ph.D. and 58 M.Phil. students are pursuing research ventures.

45 students of the NET/SET Guidance Cell have cleared the NET/SET over the last five years. Similarly, the Competitive Guidance and Training Centre has been started having admitted 838 students and 39 successful candidates. The unit cost of the college is Rs.23786 including salary and Rs.2187 excluding it. The college organizes 10 P.G. Distance Education Programmes of the affiliating university, 02 P.G. and 03 U.G. programmes of Yeshwantrao Chavan Maharashtra Open University, Nashik. The teacher-student ratio is 1:73. The college had 236 working days and 190 teaching days last year.

Vision

The inaugural address delivered on 26th June, 1950, at the time of establishment of People's College embodies Swami Ramanand Teerth's, the founder of the institution, the broad vision and social commitment : *"People's College, as its name shows, will try to cultivate tendencies of the service of the people among the students who will receive instructions here. They will carry with them the heart of the poor in all their activities as the citizens of free India. The suppressed, down trodden and the exploited shall be the objects of their service. This institution can be viewed to use the expression of Rabindranath Tagore, 'A Small Nestling' in which the young ones will be fed in all tenderness with food which will make them fit for the service of the people. The People's College will try to give a new orientation and educate the students to touch at all points including the most important one, human point."*

Keeping Swamiji's ideals at the centre, the college has framed its vision as,

"To be a pre-eminent educational institution providing quality learning experiences to students coming from

diverse backgrounds and enabling them to shoulder responsibilities occurring in various nation-building domains in the process of making India a happy and prosperous country which would influence universal peace and brother-hood with its moral stature and material progress.”

Mission

Mission:

- To cultivate tendencies of service to the people
- To uplift the weaker section of society and women through education
- To nourish the spirit of devotion, dedication and sacrifice
- To inculcate tenderness, humanism and tolerance
- To strengthen faith in secularism and democratic values
- To provide access to education to all sections of society in general and the excluded section in particular
- To strive for quality and sustainability in every activity on the campus

To put in a nutshell, the core of the mission is ‘Quality with Equity’.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Following are significant aspects of the strength of the institution which can be utilized for its further development.

1. Vast campus of 85 acres in the heart of the city
2. Sufficient Infrastructure
3. Heritage of ideals of Swami Ramanand Teerth and Padmavibhushan Govindbhai Shroff.
4. Brand name of good image
5. Vast Alumni base
6. Good admission support of the students
7. Participative democratic and law abiding top management
8. Ample learning resources
9. Well qualified, young and enthusiastic teaching staff having full potential for work

A very good base of research and innovations

Following are significant aspects of the strength of the institution which can be utilized for its further development.

1. Vast campus of 85 acres in the heart of the city
2. Sufficient Infrastructure
3. Heritage of ideals of Swami Ramanand Teerth and Padmavibhushan Govindbhai Shroff.
4. Brand name of good image
5. Vast Alumni base
6. Good admission support of the students

7. Participative democratic and law abiding top management
8. Ample learning resources
9. Well qualified, young and enthusiastic teaching staff having full potential for work
10. A very good base of research and innovations

Institutional Weakness

Following weaknesses need to be urgently attended and overcome as they adversely affect the growth of the institution.

1. Very old building requiring massive renovation
2. Lack of funds for maintenance of infrastructure
3. Want of in house expert and technical support services
4. Location of college in an industrially backward area having less scope for development of institution-industry tie up
5. Technophobic atmosphere
6. Preponderance of rural and slow learner students
7. Lack of professional outlook among students and parents
8. Lack of world standard facilities in the campus to attract international students
9. Lack of autonomy due to affiliation system
10. Senior and Junior Colleges under the same governance

The college has plans to overcome the above weakness which are going to be executed as soon as possible so as to develop the institution a fast. Therefore, the renovation of the building has been taken up. Fund raising committee has been established to raise the funds for new construction as well as maintenance of infrastructure. Technical support staff is being recruited. Attempts are made to establish tie-ups with available industry as well as service sector. Technology Awareness Programmes are being implemented. Slow learners are covered under Remedial Coaching. Attempts are made to imbibe professional outlook. World standard infrastructural facilities are being created with the help of funds of UGC. The management has taken decision the decision to go for Academic Autonomy in due course of time. Plans are made to delink Junior College.

Institutional Opportunity

Following areas of opportunities which can be utilized for further development of the institution:

1. Social goodwill and broad alumni base can be mobilized to overcome the financial problems
2. To start new, diversified and professional courses in the areas of Commerce and Management and develop consultancy service to the service sector
3. To develop and start short-term professional courses in Translation, Foreign Languages, Creative Writing, Dramatics, Language Proficiency etc. by clubbing departments of languages together
4. The vast land and strategic location of the college is an important asset which can be utilized for starting new courses
5. Sufficient scope for the development in the area of Competitive Examination, Career Guidance and Training Centre, which can be a full fledged professional Training Centre
6. To attract more international students
7. To go for autonomy and develop the institution academically, as well as professionally to make itself

sufficing unit

8. Department of Political Science in collaboration with Public Administration can start various short term courses providing training for political and administrative personnel.
9. Department of Economics and Sociology can start consultancy services as well as work as a training provider for GOs and NGOs

Department of Sports can start short term courses in Health Management, Yoga and Pranayam Training Centre by making MOUs with other organizations in the similar field p. Fund raising committee has been established to raise the funds for new construction as well as maintenance of infrastructure. Technical support staff is being recruited. Attempts are made to establish tie-ups with available industry as well as service sector. Technology Awareness Programmes are being implemented. Slow learners are covered under Remedial Coaching. Attempts are made to imbibe professional outlook. World standard infrastructural facilities are being created with the help of funds of UGC. The management has taken decision the decision to go for Academic Autonomy in due course of time. Plans are made to delink Junior College.

Institutional Challenge

Following challenges are crucial before the institution which needs rigorous planning, strong will to act to transform them into the opportunities for the sustainable development of institution.

1. Create high quality, self driven work culture
2. To plan and create new infrastructure to replace old one which may be outdated in near future
3. To become financially self sufficient by creating regular sources of income for meeting various recurring expenses by utilizing the physical and human resources
4. To utilize the source of alumni for creation of new infrastructure
5. Harvesting achievements and responding to the aspiring students to their full satisfaction
6. Preparing for autonomy by overcoming negative mentality of various stakeholders
7. To revamp and shape the research in such a way so as to increase its applicability
8. To inculcate professional outlook among the students and develop vocational competencies among them
9. To maintain balance between freedom and accountability in the governance of the institution
10. To provide proper training and making arrangement for continuing education for staff which would improve interpersonal relations required for the productivity of the faculty
11. To delink Junior College section from Senior College
12. To develop MOUs with national and international institutions for enhancement of quality
13. Introducing Choice-Based Credit System and Interdisciplinary studies

On the basis of the above SWOC analysis, it can be visualized that there are certain weaknesses which need to be overcome in near future. Those can be grouped as situational, procedural and financial which require appropriate solutions. So far as the challenges are concerned, they can be transformed into opportunities with an appropriate planning and utilizing the aspects of strengths. There are certain opportunities which can be utilized for further development. We feel that the institution is at cross roads and needs a new path. The NAAC Peer Team's visit and suggestions can be of immense importance in this regard.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The planning of the curriculum is done by the teachers in accordance with the university calendar. Accordingly teachers prepare their own Annual Teaching Plan and implement it under the supervision of the heads of the departments and the Principal. Considering the requirement of the curriculum and the teachers, necessary support in respect of teaching aids, infrastructure and learning resources including technology enabled classrooms and e-resources are provided by the college. Besides this, the institution supports the university in providing necessary training whenever new syllabi are framed. Class tests, tutorials and seminars etc. are taken to assess the progress of students. Remedial lectures are arranged as per the requirement of students. At the beginning of the academic year, bridge courses are arranged for fresh students in certain subjects, so that they can pick-up the prescribed curriculum. The institution analyses and ensures the envisaged objectives of the curriculum through student feedback, class tests by analyzing the university examination results.

For the academic session 2013-2018, one of the faculty members officiated on a BOS at university level. Presently, 11 faculty members are on the Boards of the Studies of various disciplines, of the affiliating university. Our Principal is the Chairman of the BOS in Hindi. The affiliating university is the first in Maharashtra State to implement the CBCS pattern for UG and PG programmes. Besides the formal aspect of the implementation of the goals and missions through curriculum, the institution very vigorously designs its co-curricular activities so that same value addition is made in respect of the achievement of its goals and objectives, particularly the value framework. Various cross-cutting issues form the bedrock of the institution's ideological framework. Consequently, issues like social and gender equality, human rights, environmental awareness, climate change etc. form part and parcel of the institution's mission and goals. The institution has developed a formal system of obtaining feedback on the curriculum from students and parents, which is further used in streamlining the discretion.

Teaching-learning and Evaluation

The institution has adopted the policy of complete transparency in respect of every activity in general and student admission in particular. It is ensured through publishing all details on the college website, the prospectus and the college notice boards. Admissions are made strictly on merit basis and the reservation policy of the State Government and the University. There is an Admission Guidance Committee to redress grievances of students in respect of admissions. There is diversity in respect of students representing various socio-economic strata as well as rural and urban areas. The institution follows the policy of social welfare, that is why, there is preponderance of students belonging to the SC, ST, OBC, Minority and Economically Weaker Sections of society which comes to 64.40%. Girls constitute 39% of the total enrolment.

The college strictly follows and implements its academic calendar and teaching plan. Teaching and learning is completely student-centric. Care is taken to provide adequate and fully qualified regular faculty. ICT in teaching is also an invariable activity.

The mentor-mentee system is practised in the institution specifically in respect of research project works. Various measures for faculty development like, deputing teachers for seminars, conferences, organizing seminars/conferences in the college, providing opportunities to interact with peers, providing incentives for research are undertaken. Attention is given to establishing student friendly campus by providing expertise instructions, professional counselling, academic advice and other various types of supports such as Boys' Hostel, Girls' Hostel, Scholarships, Competitive Examination Guidance Cell, NET/SET Guidance, Earn and Learn Scheme, etc.

The performance of the students is evaluated through tests, tutorials, seminars etc. This feedback is utilized for the academic planning of the institution. The college has taken lead in and supported the University in implementing examination reforms in respect of Multiple Choice Questions (MCQ) and also CBCS pattern at UG as well as PG levels. The IQAC analyses the results and provides with necessary suggestions for improvement. The quality endeavour of the institution reflects in the results of the college having 02 students appearing in the University merit list. Overall the result of the college is 71.65%.

Research, Innovations and Extension

The most noteworthy aspect of the institution is its sound research base. The institution has 06 University recognized Research Centres with 28 in-house and 52 associate research supervisors having produced 41 Ph.Ds. and 45 M.Phils. during the assessment period. Currently, 89 research students are pursuing Ph.Ds. and 58 M.Phils. under various supervisors. The college faculty has 02 Major Research Projects and 10 Minor Research Projects with a sanctioned grant of Rs. 25,16,600/- (Rupees Twenty five lakh sixteen thousand six hundred only). In order to encourage research, the college has established a special Research Cell that provides necessary information, guidance and training to the researchers. The faculty has 156 research papers published in various peer review research journals, 196 chapters in edited books and conference proceedings. The faculty has 46 books to their credit. 28 faculty members are recognized research Ph.D. and M.Phil. guides. During the Post-Accreditation phase, there were 07 foreign students admitted in the institution to pursue Ph.Ds. The library of the college functions as knowledge centre where reference books and back volumes of journals etc. are available for student, faculty and researchers. The research centre is facilitated with N-List which helps researchers access required data. Students and teachers are encouraged to undertake extension work through the NSS, the NCC and various Non Government Organizations (NGOs). The college has established linkages with various social organizations such as the Marathwada Janta Vikas Parishad, the Samajwadi Adhyapak Sabha, the Parivartan Pratisthan, the Raosaheb Patange Kala Mahavidyalaya, Vasmatnagar, the e-Eduvision, Pune, Andhshradha Nirmulan Samiti, Nanded, Narhar Kurundkar Pragat Adhyayan Kendra, Yuva Prabodhan Manch, etc.

Infrastructure and Learning Resources

The ultimate aim of the institution is 'Quality with Equity', and, therefore, the institution is very sensitive and aware of its responsibility towards quality as well as equity and social justice. Therefore, the college believes in the need of adequate and quality infrastructure with good and student friendly learning resources as well as modern technology. The college has an 85 acre campus with a double storeyed academic building, an independent administrative building, a separate Reading Room, a Research Laboratory, a Computer Laboratory, a Language Laboratory, an ICT aided Seminar Hall, an independent Girls Common Room, a Rest Room for ladies staff, an Auditorium, a Canteen, a Gymnasium, a Boys' Hostel, a Girls' Hostel, a Play Ground, very beautiful campus and other Indoor Games facilities. As the teachers are treated as partners in the governance, they provide their voluntary services for creation and maintenance of the infrastructure. The college has a good Health Care Centre developed out of the philanthropic donations given by its Dr. N.G. Bhalerao alumnus. The college has a well furnished and resourceful Internal Quality Assurance Cell (IQAC) office.

The Central Library is the prime learning resource with more than 1 lakh titles and is fully automated with the SOUL software and is operated with the OPAC system. There is an in house research section in the library having cubicles and internet connectivity. The library subscribes to N-List programmes for e-books and e-journals. The library has in-house study cubicles and also a relaxed reading arrangement. The library also has

reprographic facilities. A separate well furnished and air-conditioned Dr. Babasaheb Ambedkar Study Hall with a capacity of more than 100 students, attached with a independent section of books for temporary lending.

The college has very good state of the art IT infrastructure with 91 Computers, optic fiber cable with high speed internet facility, ORELL, SOUL and MASTER Softwares, White and Smart Boards, LCD Projectors, Photocopiers, Printers, Scanners, CCTV Cameras, Generator Set, Lecture Recording Device, etc. UGC grants received under the College with Potential for Excellence. These Equipments have proved to be very helpful in this regard.

Student Support and Progression

The institution ensures its commitment and accountability to students through various ways like providing all details regarding admission schedule, admission rules and procedures, information regarding the courses available, facilities, infrastructure, various scholarships, fees structure, etc. It also publishes its annual magazine and wall magazine through student initiatives. All the details regarding the college are also published on the college website. 64.15% students get the benefit of various scholarships. The Maulana Azad Fellowship and the Rajiv Gandhi Fellowship are the fellowships which our students have secured for carrying on their research. Needy students are provided help through Student Aid Fund, Ladies Welfare fund and Earn and Learn Scheme. Accommodation in hostels is provided to needy male and female students. The Competitive Examination and the Career Guidance Cell, the NET/SET Guidance Cell, the Placement and Career Counseling Cell, the Chartered Accountant Examination Centre, Grievance Redressal Cell etc. are the important support structure in the college. It has a registered Alumni Association that provides financial as well as other support counsel and suggestions to the college. The college has sufficient vertical mobility arrangements having Degree to P.G., M.Phil. and Ph.D. courses under one roof. The college has an active Student Council, Department of Games and Sports, Cultural Activity Cell, Indoor and Outdoor Games facility.

In view of the of diversity of students, activities and facilities like Remedial Coaching, Bridge Courses, NET/SET Guidance, Career Guidance and Training, Scholarships, Earn and Learn Scheme, Cultural Activities, NCC, NSS, Sports etc. are made available. The college has a defined policy to sensitize the students and staff on the issues such as gender equality, environment and access. A special cell for empowerment and counseling of girls is established in the college. Special attention is provided towards security of girl students. Sufficient care is taken to cater to the needs of the advanced learners. Besides the RGNF and MANF Fellowships, the college provides 36 Merit Scholarships to inspire the advanced learners and maintain spirit of competition. Besides this the college provides other facilities like additional books, open access to the library and special personal academic counselling.

Governance, Leadership and Management

The college has a Vision, Mission and Goals with a value framework. The Society has management with Chairman, Vice-Chairman, Secretary, Joint-Secretary and other 13 members. The General Body also has teacher representatives. There is a General Body of the Management with 150 members. Famous playback singer **Lata Mangeshkar**, Ex-Vice Chancellor, SRTMU, Nanded **Dr. J.M. Waghmare** and educationalist **Chandrakant Kokate** are members of the General Body. The College Development Committee frames the Academic Policies, Appointments of faculty, Sanctioning Budget etc.

The Principal is the administrative and academic head who looks after the conduct of all affairs. He is

the liaison between the college and the college management. The college leadership is guided by the Vision, Mission and Goals.

The college grooms leadership at various levels by way of decentralization of powers and responsibilities. It provides necessary autonomy to all its functionaries. The college has its quality policy which is 'Quality with Equity'. These quality measures are implemented through quality infrastructure, quality learning resources, quality programme inputs and modern technology. The equity aspect includes diversity and social justice. Affirmative actions and differentiated treatment are the equity measures supported by various welfare schemes.

In order to maintain healthy atmosphere in the college, there is a Grievance Redressal Cell for employees and students. Regular feedback is elicited, analyzed and implemented in respect of the various aspects of the policy. The strategy is adopted for Quality Assurance. Therefore, teachers are provided with incentives in the form of research grants, financial aid from various institutions and various government schemes. The IQAC is established and is active in the college, which provides necessary information, guidance and expertise by inviting academic peers. Teachers, students and stakeholders are duly sensitized regarding quality through this cell.. The college has received CPE status for Phase II Dr. Venkatesh Kabde, the President, Nanded Education Society, has been elected the President of Marathwada Janta Vikas Parishad twice. One of our faculty, Dr.B.D. Kompalwar, is the Vice-President of National Anti-Corruption Committee working under the able social worker Shri. Anna Hazare.

Institutional Values and Best Practices

The secret behind the constant and sustainable development of the institution lies in its innovations and best practices, which are operative at various levels. This helps and supports the quality exercise in teaching, learning, evaluation and extension by creating conducive atmosphere and ambience. The institution shoulders its academic and social responsibilities through various innovative and healthy practices. The institution is very much sensitized and active towards the social issues like energy conservation, water harvesting, waste disposal, ecological balance, etc. It has a good waste disposal system which helps to prevent environmental pollution. The institution has also enacted three Roof Water Harvesting Projects. It has undertaken a project of Green and Clean Campus with the help of students initiative under which it has developed a beautiful and green campus through vast lawns and massive tree plantation.

The college has introduced a number of institutional values based on students initiative such as, Theme of the Year, Gyan Probodhin, Wall Magazine Movement, maintaining hostel as a 'Second Home' through students initiative, Community Engagement under Institutional Social Responsibility Project, Earn and Learn, Empowerment of Women, Women's Rest Room, open audit etc. Under Best Practices the college has developed various practices that support and enhance quality teaching and learning. One of the best and unique practices is **Health is Wealth**. The second and equally significant is **Research Culture** under which massive level of facilities have been provided for the promotion of research activity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	People's College, Nanded
Address	Peoples College, Sneh Nagar, Nanded
City	Nanded
State	Maharashtra
Pin	431605
Website	www.peoplescollege.net.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.M. Jadhav	02462-253511	9890414809	02462-251891	prinpcn2011@gmail.com
IQAC / CIQA coordinator	C.K. Harnawle	-	9545034476	-	drharnawle2014@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	26-06-1950

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Swami Ramanand Teerth Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	23-08-2012		View Document	
12B of UGC	28-03-2014		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1549091760.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	04-02-2014
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Peoples College, Sneh Nagar, Nanded	Urban	21.85152	7091.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	HSC	Marathi	820	640
UG	BCom,Bachelor Of Commerce	36	HSC	English,Marathi	660	643
UG	BBA,Bachelor Of Business Administration	36	HSC	English	340	7
PG	MA,Master Of Arts In Marathi	24	UG	Marathi	240	82
PG	MA,Master Of Arts In Hindi	24	UG	Hindi	240	75
PG	MA,Master Of Arts In English	24	UG	English	240	100
PG	MA,Master Of Arts In Political Science	24	UG	Marathi	240	207
PG	MA,Master Of Arts In Economics	24	UG	Marathi	120	96
PG	MA,Master Of Arts In	24	UG	Marathi	120	76

	Sociology					
PG	MCom,Mast er Of Commerce And Management Science	24	UG	English,Mar athi	320	320
PG Diploma recognised by statutory authority including university	PGDBM,Pos t Graduate Diploma In Business Management	12	UG	English	80	5
PG Diploma recognised by statutory authority including university	PG Diploma,Pos t Graduate Diploma In Taxation Law	12	UG	English	80	80
Doctoral (Ph.D)	PhD or DPhil,Doctor Of Philosophy In Marathi	60	M.A. Marathi	Marathi	16	8
Doctoral (Ph.D)	PhD or DPhil,Doctor Of Philosophy In Hindi	60	M.A. Hindi	Hindi	36	25
Doctoral (Ph.D)	PhD or DPhil,Doctor Of Philosophy In English	60	M.A. English	English	36	22
Doctoral (Ph.D)	PhD or DPhil,Doctor Of Philosophy In Political Science	60	M.A. Political Science	English,Mar athi	16	10
Doctoral (Ph.D)	PhD or DPhil,Doctor Of	60	M.A. Economics	English,Mar athi	8	3

	Philosophy In Economics					
Doctoral (Ph.D)	PhD or DPhil,Doctor Of Philosophy In Commerce And Management Sciences	60	M.Com.	English,Mar athi	32	20
Pre Doctoral (M.Phil)	MPhil,Maste r Of Philosophy In Marathi	18	M.A. Marathi	Marathi	20	0
Pre Doctoral (M.Phil)	MPhil,Maste r Of Philosophy In Hindi	18	M.A. Hindi	Hindi	20	2
Pre Doctoral (M.Phil)	MPhil,Maste r Of Philosophy In English	18	M.A. English	English	20	1
Pre Doctoral (M.Phil)	MPhil,Maste r Of Philosophy In Political Science	18	M.A. Political Science	English,Mar athi	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				16				25			
Recruited	0	1	0	1	14	2	0	16	17	3	0	20
Yet to Recruit	1				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				29
Recruited	18	2	0	20
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	12	2	0	15	1	0	31
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	2	0	0	2	1	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	4	0	7
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	14	6	0	20

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	803	0	0	0	803
	Female	467	0	0	1	468
	Others	0	0	0	0	0
PG	Male	460	0	0	0	460
	Female	518	0	0	0	518
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	77	0	0	0	77
	Female	24	0	0	0	24
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	63	0	0	1	64
	Female	26	0	0	1	27
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	631	572	595	554
	Female	378	380	344	497
	Others	0	0	0	0
ST	Male	137	130	129	96
	Female	49	62	50	73
	Others	0	0	0	0
OBC	Male	242	233	230	221
	Female	104	119	109	116
	Others	0	0	0	0
General	Male	811	639	606	543
	Female	349	376	330	311
	Others	0	0	0	0
Others	Male	330	295	283	239
	Female	96	100	91	100
	Others	0	0	0	0
Total		3127	2906	2767	2750

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 35

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	9	9	9

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2750	2767	2906	3127	2845

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1896	1831	1891	1967	1660

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
610	902	885	929	752

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	38	40	40	40

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
43	47	47	47	47

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 29

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
162.67196	160.21655	530.88098	312.09	223.66

Number of computers

Response: 167

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Established in 1950, Nanded Education Society, Nanded's People's College, Nanded (Maharashtra) is affiliated to Swami Ramanand Teerth Marathwada Univeristy, Nanded and follows the curricula prescribed by the university. It offers courses at UG and PG levels and the Research programmes of M.Phil. and Ph.D., keeping in mind its goals and objectives and to improve the holistic skills of students in order to enhance their employability. The college follows the academic calendar prepared at the commencement of the academic year by the University. The college follows the semester and the CBCS patterns as prescribed by the university. At the beginning of the academic year, the IQAC prepares an action plan for effective implementation of the curricula. At the end of the preceding academic year, departmental meetings are held to distribute workload and teaching assignments to individual teachers so that they have enough time to prepare for efficacious teaching. Annual teaching plan are prepared and are strictly followed. Daily teaching is recorded by each teacher in their teaching diary. Efforts are made by teachers to bridge the gap by way of a kind of induction of students in classes only.

Besides direct teaching, group discussions, seminars, quiz competitions, question banks, application of ICT, PPT presentations, Internet movies, outside classroom interactions are the other methods adopted in order to make the teaching-learning exercise more participatory, informative, attractive and learner friendly. Realising the growing importance of modern technology and its application in teaching more and more use of power point presentations, showing movies, LCD projectors, internet, mobile phones etc. is encouraged. The college has a well-equipped Language Laboratory which is used for enhancing the language skills of students as well as teachers. Experience has shown that the language laboratory has really turned out to be a useful tool in improving the English pronunciation of students.

Library plays a vital role in making teaching-learning more effective. In addition to central library of the college, which is the richest in the region with rare books and houses more than 125000 titles. There are departmental libraries with textual and reference books. Teachers and students invariably make use of both the libraries to make the academic delivery receptive. Monthly tests are conducted to students evaluate periodically. Extra classes are held in case of any academic hindrance and for weak students. A special paper of Skill Enhancement Course is taken under which continuous assessment and end semester evaluation is done. Industry, Bank and Field Tours, besides academic excursions to various historical places, are frequently undertaken in order to give students practical exposure. Students are motivated to bring out various issues through wall posters on occasions of national significance. Scholastic lectures of experts are invariably organized for gaining more knowledge. Series of lectures are organized on special occasion. Teachers and students are encouraged to participate and present papers in various seminars, conferences, workshops, symposia etc. Teachers are readily permitted to participating Orientation, Refresher and Short Term Courses in order to enhance the teaching competencies.

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 0**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 37.5**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
12	0	1	1	1

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 0**1.2.1.1 How many new courses are introduced within the last five years**

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system

has been implemented

Response: 88.89

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 8

File Description

Document

Name of the programs in which CBCS is implemented

[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 1.46

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
54	27	34	47	45

File Description

Document

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college has no autonomy to frame the syllabi. It follows the syllabi prescribed by the university. It is a truism that the syllabi framed by the university incorporate great values like gender equality, human values, environmental protection and sustainability, professional ethics etc. The college takes efforts to inculcate these values among students as well as teachers. Environmental deterioration has been a cause of concern over the last many decades. Noise pollution, water pollution and air pollution have been on the crescendo. Preservation of environment and ecology is the need of the hour and concerted efforts need to be made. Keeping the necessity in mind, the college undertakes a score of activities towards realizing the

goal of environmental and ecological protection and preservation. The college believes in the precept clean and green campus. At the beginning of every academic year, tree plantation is undertaken. As a result, hundreds of trees, saplings and plants are seen on the campus. There are plantations of teakwood, drumsticks, bamboo besides a number of other commercial and medicinal value. There are two separate parks with lawn on either side of the academic building. Rain water harvesting has been installed and all the rain water on the campus is harvested. This has helped in enhancing the level of underground water not only on the campus but also in the adjoining area. Efforts are made to dispose of solid, liquid and e-waste which helps in maintaining cleanliness on the campus. The college realizes the importance of usage of solar energy. As an effort towards this, two solar energy panels/posts have been installed on the campus. No vehicle day is observed once in a month,, under which the personnel use only public vehicles.

The university syllabi incorporate gender discrimination. In addition to it, the college undertakes efforts to sensitise students and practice gender equality in practical life. The college undertakes many programmes in this direction. Scholastic lectures of experts are frequently organized to make students aware of gender equality. Many of the faculty, as an outreach service, give lectures outside and try to bring about awareness. The college has established women's grievance redressal cell under which complaints, if any, are considered and speedy disposal is ensured. Strict vigilance is maintained on the women's hostel in the campus, where no untoward incidents have been reported yet. The women's hostel rightfully deserves the nomenclature the Second Home.

The university syllabi in many papers incorporate many human values like tolerance, patience, equanimity, liberty, parity, fraternity, justice, national integration, communal harmony etc as enshrined in the constitution of India. Besides this, the college undertakes various activities and initiatives in realizing these values. The department of Sociology organized a Seminar entitled, "Gender and Society". The department of History organized a national seminar entitled, "Role of Buddhism in National Integration". The department of English organized a national seminar entitled, "Role of Indian Writing in English in Nation Building". These seminars aimed at sensitizing the society at large.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 15.42

1.3.3.1 Number of students undertaking field projects or internships

Response: 424

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.19

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	5	5	5

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 81.95

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2750	2467	2906	3128	2845

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3440	3440	3440	3440	3440

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1896	1831	1891	1967	1660

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After completion of admission process, the classes commence immediately. The admission process in the institution is transparent and strictly follows the reservation policy of the government. In each class, heterogeneous group of students are admitted. At the very beginning of the academic year, teachers identify slow learners and advanced learners among the students by way of question answer method, classroom discussion and attentiveness of the students in the classroom. The teachers observe the level of comprehension of the students by posing them certain question through which a demarcation is created between slow learners and advanced learners. Though this process is informal one but it is convenient to identify the level of the students. The institution takes care of both, the advanced learners and slow learners.

So far as advanced learners are concerned, they are provided platform through various curricular and extra-curricular forums like Literary Club, Social Science Forum, Commerce Club etc. Through these forums and clubs, they are encouraged to participate in various competitions at college and university levels, seminars, symposia and research festivals. These platforms are the places to expose their hidden potential and talent. Advanced learners are directed to read reference books, journals and periodicals. In addition to this, guest lectures of experts in respective fields are organised. The advanced learners are provided with the facility of borrowing extra books from central library as well as from departmental library. The institution offers cash prizes for the meritorious students every year like Ali Bhai Panjwani Award and Ganjwe Award.

The institution takes efforts for the identifying slow learners. Our institution has been sanctioned the grants for Remedial Classes and Bridge Courses from the UGC under XI and XII Plans and under Merged Schemes. Accordingly, Remedial classes and Bridge Courses for slow learners are conducted. The concepts are signified and explained in detail to bring them at par with the advance learners. Every year, the department of English conducts Bridge Course for all first year Compulsory English students. Likewise, to reduce English phobia, the department of English has started English Proficiency Course,

which gets huge response from the slow learners. Expert guest lectures based on the curriculum are also conducted by various departments, considering the need of the slow learners. Slow learners are motivated through various activities like wallpaper presentation, essay writing competition, poetry recitation competition, elocution, role play, rangoli competition etc. From time to time, the faculty members support them by offering counselling at personal, academic, financial and psychological level.

2.2.2 Student - Full time teacher ratio

Response: 72.37

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.11

2.2.3.1 Number of differently abled students on rolls

Response: 03

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The faculties of the college adopt various methods and techniques to make the learning process make interesting, participative and student-centric. These methods include lectures, field work, projects, seminars, Computer Assisted Learning (CAL) and other ways necessary for the effective and participatory learning process. PPT presentations, wall poster presentation, Group Discussions, participation in competitions like elocutions, debates, extempore, quiz, poetry recitation, activities like on job training, excursions, etc. are the additional activities which help the students' learning more participative and interesting as well.

The college takes care to ensure good experimental learning for students. The college has well-equipped computer laboratory and language laboratory, which are regularly upgraded with advanced equipments. Learning experiences of students are enhanced through problem solving methods. For this, interaction between the teachers and the taught is very effective method.

To add more to the learning experiences of the students, the NSS and NCC department organise various programmes. Through these programmes, the students are exposed to life skills which they learn out of such problems.

Tree Plantation Programme, Blood Donation Camps, Cleanliness Drive, AIDS Awareness Camp, Health

Check-up Camps, Literary Awareness Programmes, Voter Awareness Programmes, Youth Leadership Pre-R.D. Parade etc. are organised for gaining learning experiences.

Apart from curricular activities, co-curricular activities, literary and academic associations, subject-related clubs are organised so as to provide an opportunity to enhance students' knowledge in specific areas. The students are encouraged to participate extra-curricular activities like sports and cultural events which help the students to learn more effectively and develop their personality.

The students are motivated to participate in Research Festival. P.G. students are encouraged to present research papers at Regional/State/National/International seminars and conferences. The students of the college are encouraged to participate in Youth Festival so that their personalities could get thoroughly developed.

The prime motto behind imparting education is not only to help students secure good marks but to convert them into good and responsible citizens of the future. Student centric methods of teaching can only suffice this motto.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 86.84

2.3.2.1 Number of teachers using ICT

Response: 33

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 72.37

2.3.3.1 Number of mentors

Response: 38

2.3.4 Innovation and creativity in teaching-learning

Response:

The college is keen in introducing innovative and creative methods in the process of teaching and learning. As a part of innovation and creativity, technology-assisted learning proves to be helpful in effective teaching and learning. In view of the above, the college has established smart classrooms with well-equipped facilities like LCD projectors, audio-visual facilities and smart boards. The college has well-equipped computer labs and language lab, too. Lecture Capturing Device is another facility available in the

college. The faculties of the college use innovative teaching methods for delivering their lectures. These include the use of ICT, PPT presentation, showing syllabus based movies, showing documentary movies, use of language lab and computer labs etc.

The college organizes training programmes for teaching staff and students so as to build competence among them.

Various departments of the college organising guest lectures of eminent scholars in the respective areas. The college has made wi-fi facility available for making teaching-learning process innovative. HPM Central Library of the college provides N-List facility through which one can access e-books, e-journals and other syllabus related material. N-List facility is also used by the faculties to provide updated knowledge to the students.

The college provides a platform through college magazine to the students to motivate their creativity. Every year the title theme is chosen based on the current burning issue of the year like special issues on Information Communication Technology (2013-14), Agricultural Technology (2014-15), Social Justice (2015-16), Vision 2020 (2016-17), Birth Centenary Year Priyadarshani Indira Gandhi (2017-18).

Apart from these activities, the college has separate research laboratory which is meant for the emerging research scholars. This laboratory is equipped with wi-fi facility and N-List facility. Following activities contribute a great deal to develop innovation and creativity in the process of teaching and learning:

1. Bridge Course
2. Remedial Classes
3. Guest Lectures
4. Excursions (visits to the places of historical importance)
5. Use of ICT in Teaching-Learning
6. English Proficiency Course
7. Skill Development Programme
8. Wall Posters
9. Youth Festival
10. Industrial Tours
11. Participation in Avishkar

The college has a few MoUs signed with industries and agencies which provides opportunity to learn innovative things used by the industries. The college has started certificate courses in Soft-Skills and Personality Development along with Certificate Course in Tally and Insurance.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.61

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 77.09

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	31	32	31	29

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 13.92

2.4.3.1 Total experience of full-time teachers

Response: 529

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 2.55

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 0**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The college being affiliated to Swami Ramanand Teerth Marathwada University, Nanded conforms to the university norms and guidelines regarding examination and evaluation. The college has an Examination Committee for conducting internal and university examinations. The university has ushered in good many reforms in the evaluation system to enhance academic standards. The University periodically displays on its website notifications regarding internal evaluation. The college rigorously follows the instructions of the university. Schedules of the internal evaluation are beforehand communicated to U.G. and P.G. students and faculty through the college website academic calendar, notices, meetings etc. for effective enforcement of the reforms in the evaluation system. Equitable individual invigilation assignments are imparted to the faculty. The committee has also constituted an internal squad to prevent mal-practice of all sorts. Internal evaluation marks are submitted to the university within time, a copy of which is retained by the committee. The major internal evaluation reforms brought about by the university are as mentioned below:

The university, in the academic year 2009-2010, introduced the semester system for all first year classes, which carried 20 marks for internal evaluation. Each paper came to be divided into the 40:10 pattern since the academic year 2014-2015. Internal evaluation consists of class tests, tutorials, seminars, group discussions, attendance etc.

The Choice-Based Credit System (CBCS) pattern was introduced for PG and the CGPA (Cumulative Grade point average) for UG from the academic year 2015-2016. The CBCS pattern came to be applied to UG also from the academic year 2016-2017. The pattern for UG has the mark division: 40:35. The pattern comprises continuous assessment (CA) carrying 35 marks which entail two classroom tests of ten marks each and an assignment for 15 marks. The entire exercise of CA is completed and marks

are communicated to the university within time.

The college from the academic year 2015-2016 follows Home College Evaluation as mandated by the university. A university CAP Centre operates under which evaluation of answer booklets is done by the faculty.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal evaluation is imperative to substantiate the overall development of students. The college observes university norms as regards examinations and internal evaluation. At the commencement of the academic year, students are exposed to the syllabi, examinations and the mode of internal evaluation, class tests, tutorials, seminars, group discussions etc. are conducted and evaluations is done within time.

The university introduced the CBCS pattern from the academic year 2016-2017. It has the division 40:35. The CA of 35 marks comprises class tests, tutorial, seminars, group discussions etc. The faculty carries out evaluation and judiciously awards marks which are communicated within time to the university. A copy of the marks is retained. The college has devised its own mechanism of internal evaluation. It is impartial, fair, health and transparent. In each semester, the college displays the schedule under which tests, tutorials etc, are conducted by the faculty. Evaluation and awards of marks ensue. For UG first and second year students, a written test and an assignment (tutorial) are compulsory and a test/assignment alongwith a seminar for third year students. The faculty has liberty in the internal evaluation of students. The faculty takes into consideration class attendance, tests, assignments, demeanour while evaluating students. This method of evaluation has proved handy in evaluating students more appropriately and judiciously. Besides, the method of evaluation has increased students' interest towards learning and attending classes more regularly and attentively. It has also led students to enhance their interest in various curricular and extra-curricular activities resulting into their overall personality development. Seminar presentations, group discussions help students improve their communication skills which are essential to be successful in interviews.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Examinations are an integral part of an educational system. As regards the conduct of examinations, the college follows the guidelines laid down by Swami Ramanand Teerth Marathwada University, Nanded. The University has prescribed the semester system which includes theory, MCQs and internal evaluation for U.G. For P.G., it is 75:25. The college has constituted an Examination Committee. The committee displays university and college circulars, notifications, notices etc. regarding conduct of examinations and makes students aware of developments. The college has constituted a Discipline Committee, and an Internal Squad Committee and a Grievance Redressal Committee in this regard. All these committees function strictly during the examination and prevent copy and other mal-practices.

The semester system comprises Continuous Assessment (CA) and End Semester Examination (ESE). CA is a continuous activity conducted by the college and ESE by the university. Accordingly, a mechanism for redressal of grievances relating to examination is set up in two stages i.e. for internal examination and university examinations. For internal examinations grievance (s), if any, is forwarded to the concerned head of the department. The grievance is resolved by the concerned subject teacher and the Head of the Department in consultation with the head of the institution. For university examinations, grievances of students are resolved as per university guidelines. Interested students go for revaluation. Students can also ask for photocopies of answer booklets. After receiving photocopies of answer booklets, the concerned student seeks the guidance of the concerned teacher. If found any discrepancy, the student can lodge a grievance and go for revaluation and get justice. Strict vigilance is maintained thorough this Grievance Redressal Mechanism. If any change is effected in the marks, the same is communicated to the concerned student and a fresh marks memo is issued. The college has a tradition of conducting copy and any other malpractice free examinations. The college Grievance Redressal Committee looks into and disposes of grievances, if they are lodged. If a student is caught copying or resorting to some other malpractice, the matter is referred to the university examination department, where the student is given a chance to put up his say. A judicious decision is taken which finding on the student. The entire exercise of the redressal is speedy, fair, transparent and efficient.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Our institution, People's College, Nanded is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The academic activities and examination schedule in the college are conducted in view of the schedule subscribed in the university academic calendar. Based on the university academic calendar, the college prepares its own calendar for carrying out the schedule of the whole year. The prime objective behind preparing the academic calendar of the college is that maximum time be given to the completion of syllabi as well as for the conduct of internal evaluation of the students.

The admission process commences in the college in the month of June, as per the guidelines of the university and ends by the month of July. Actual teaching begins as per the schedule of the classes mentioned in the university academic calendar. During the admission process, the students are made aware of the content of syllabi.

Other office related admission process like eligibility and filling of examination form is done as per the schedule of the university. Activities of NCC and NSS are strictly performed as per the time-table provided by the university. As per the government resolution, the birth and death anniversaries of national heroes are celebrated round the year.

Participation in cultural activities pertaining to Youth Festival, Inter College Tournament, Inter University Tournament and other Inter College Competition is made by the students of the college as per the schedule declared by the university.

In the beginning of the academic session, the examination schedule is declared by the university and the same is strictly followed.

It is in this way that the institution strictly adheres to the academic calendar and performance of various activities surrounding its stake-holders.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the college offers UG and PG courses under faculty of Arts and Commerce and Management Science. The college runs B.B.A., D.B.M., D.T.L., M.Phil. and Ph.D. Courses as well. Many of our faculty members are actively involved in the formation of syllabus which helps the students to improve overall life skills.

For all the courses, admissions are given on the basis of previous year's qualifying exam. Rules of merit and reservation policy are strictly followed for admission.

B.A. Programme:

For general B.A. Programme, the college offers History, Sociology, Economics, Public Administration, Political Science, besides Compulsory English, Marathi, Hindi, English and Urdu (Second Language) and English, Marathi, Hindi and Urdu as optional subjects. After admission, the students are made aware of the courses prescribed to them. At After the completion of three years of degree, the students are equipped with knowledge to handle the challenges of life. Some of them opt for higher studies, others seek some job while the rest choose social service as their area of interest.

B.Com. Programme:

Providing good entrepreneurs to the society is the responsibility of the college. Many students, after completion of their degree are encouraged to start small scale enterprise. Some students join business firms such as Income Tax Department and banks. Some of them continue their further studies leading to P.G. course, ICWA and CA.

M.A. Programme:

M.A. Programme is provided in English, Marathi, Hindi, Political Science, Sociology and Economics in the college. After completion of UG Programme, the students opt for higher studies. They are exposed to extension study material. Those who qualify this programme either opt for B.Ed. and become teachers at high schools and junior colleges or appear for NET/SET or other competitive exams to join at senior colleges as Assistant Professors or join various government departments. A few of them join research activity leading M.Phil. or Ph.D. Programme.

M.Com. Programme:

M.Com. Programme is the only Post Graduate Programme available in the Commerce Department. Some students, who get B+ marks, appear for NET/SET exams to get themselves qualified as Assistant Professors. Others opt for research leading to M.Phil. and Ph.D. Programme.

M.Phil. Programme:

M.Phil. Programme is run in English, Marathi, Hindi and Political Science. The admission process is completed through entrance exam conducted by the university (PET). The students who qualify M.Phil. Programme usually go for Ph.D. programme.

Ph.D. Programme:

Ph.D. programme is offered in English, Marathi, Hindi, Political Science, Economics and Commerce and Management Science. The college has well-equipped research centre. It has In-house and Associate guides. The outcome of Ph.D. programme is that it inculcates rational, objective and research outlook among students.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**Response:**

The College offers Under Graduate, Post Graduate, M.Phil and Ph.D. Programmes. The objectives and importance of these programmes are communicated to teachers and students through formal meetings, college Prospects and College Website. The college constantly aspires to achieve specific objectives through the teaching-learning process. The outcome of the B.A. Programme may be summarized as under:

- Attainment of Life Skills such as Problem Solving Skills
- Inculcation of Ethical values
- Community Engagement
- Development of Critical Thinking
- Communication Skills

The outcome of the B.Com. Programme may be summed up as follows:

- Basic Skills to analyse Accounting and Finance
- Skills to understand Economics and Marketing
- Understanding to Run Business Successfully
- Development in Industry National Economy and the issue related therein.

The outcome of M.Phil and Ph.D. Programmes is as under:

- Understanding Research Methodology
- Development of Rational and Critical Thinking

- Application of objective outlook to subject understanding
- Encouragement to conduct Quality Research
- Understanding the contribution of research undertaken to the national development and its applicability to the current issue

The college takes review of the attainment of programmes in the meetings of the department where the results are presented by respective teachers. The programme outcomes in the form of results of each year are then presented to the office-bearers of the management. The college offer suggestions, if required, for improvement in achieving the programme outcomes. The college follows the following measures for the better attainment of the programme outcome:

1. Academic Calendar
2. Academic Diary
3. Daily Teaching Report
4. Annual Teaching Plan
5. Result Analysis
6. Feedback from Stakeholders
7. Student Programmes
8. Placement

The result analysis of the previous five years shows vertical progress in terms of percentage of successful students. Students programme to higher student has constantly increased. Consequently, the placement ratio of the students has also increased.

The college seriously takes care of measuring the level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Formal and informal ways are followed by the college to measure the outcomes. Feedback from stakeholders is the means to receive the responses from them. It helps the college to improve the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

2.6.3 Average pass percentage of Students

Response: 43.85

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1288

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 2937	
File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.55

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 20.31

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	10.25	10.06

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 68.42

3.1.2.1 Number of teachers recognised as research guides

Response: 26

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 1.5

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 12

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 40

File Description

Document

Funding agency website URL

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The following initiatives/activities are undertaken by the college:

1. Use of Non-conventional Energy :

Besides relying on conventional sources of energy, the college also consumes power generated through non-conventional sources to save energy derived from conventional sources. Solar panels are installed on the college campus to reduce the load on conventional sources. However, the non-conventional energy grid on the campus is considerably small in size. The college intends to cover the entire campus with a non-conventional energy system.

1. Energy Conservation :

Keeping in view the importance and scarcity of power, the college intends in future to replace the traditional bulbs, tubes with LED lights to conserve and save energy consumption. The faculty, the support staff and students take utmost care to prevent abuse of energy by way of switching buttons off after using energy. Fans, Air conditioners, bulbs, tubes, computers, internet etc. are used judiciously and sparingly. The academic building, the administrative block, the hostels, the auditorium etc. are constructed in such a way that natural light enters and fresh air easily circulates.

1. Water Harvesting :

The college has set up a strong mechanism to conserve, preserve and recharge rain water. Drip irrigation, rain water harvesting, consuming water sparingly are particularly emphasized. Purified water is made available on the campus.

1. e-Waste Management :

e-Waste on the campus is negligible as the college is without science faculty. However, whatever e-waste is disposed of by recycling it, whenever and wherever possible, and by selling it.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	2	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 1.58	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 41	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 26	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years	
Response: 3.32	
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years	

2017-18	2016-17	2015-16	2014-15	2013-14
32	13	25	34	26

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 4.23

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	33	33	46	37

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college is fully aware of the fact that extension activities are as indispensable as curricular and co-curricular activities. They go a long way in shaping mentalities, citizenship, companionship, fellowship, nationalism, patriotism, etc. The extra-curricular activities of the college are carried out through the National Service Scheme (NSS), the National Cadet Corps (NCC), the Health Centres etc. The activities can be briefly enumerated as below:

Rallies are staged on various occasions like social justice voter awareness camps, AIDs awareness, environment awareness, immunization awareness, swine-flue, save the girl child, cleanliness, anti-corruption, tree plantation, blood donation etc. Students bear placards having thought provoking slogans. The college adopts a village in which a week long camp of NSS volunteers of the college is organized for three consecutive years. A number of activities of social health and national significance are undertaken.

The NCC unit is equally active and undertakes various activities various camps for NCC cadets are invariably organized. Similarly, NCC cadets participate in various camps organized elsewhere, where they bag various merit prizes and awards. Some of the cadets have also made it to the Republic Day Parade.

The health centre unit regularly organizes health check-up camps for students, the faculty, the support staff. Blood donation camps, blood check-up, health checkup, eye checkup, teeth checkup etc. are frequently organized (thyroid/sugar). Expert lectures of renowned physicians are frequently organized for students, the faculty and the support staff.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	2	1

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 74

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	19	14	12	7

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 4.3

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
568	8	6	4	6

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 1

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 6

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	6

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Established in June, 1950, People's College, Nanded provides adequate facilities for teaching and learning. These facilities are as under:

- Total campus area of the institution is 85 acres.
- Built up area is 23492 square feet.
- The college has 27 class rooms. There are two smart classrooms out of the total 27 class rooms.
- The institution has Central Library with 110908 books, 3135809 e-Books, 27718 reference books, 7730 journals and back volumes and 3204 e-Journals. It has N-List facility for faculty members and research students. The library has SOUL software. A well-equipped research centre with high speed internet facility is in function with the library.
- The college has two well-equipped computer laboratories, Language Laboratory and Research Centre with 137 computers.
- It has a well equipped Language Lab with Orell Software, audio visual facilities and one Interactive Board.
- The college has LCD Projectors, scanners, printers, Xerox machines, web cameras, CCTV Cameras and portable projector, RO potable facility.
- The college has NSS and NCC departments, Health Care Centre, Girls Room, Reading Hall, Auditorium, departmental library, canteen facility.
- The college has provided Wi-Fi facility and free internet access to all.
- The college has separate departments for every subject.

Apart from above, the college has other supportive facilities for teaching learning, they are as under :

Administrative Wing		Academic Wing	
Principal Office	01	Computer Laboratory	
Vice-Principal Office	01	Language Laboratory	
IQAC Office	01	Smart Classroom	
NSS Office	01	Auditorium	
NCC Office	01	Departmental Library	
Health Care Centre	01	Women's Grievance and Redr	
Distance Education and YCMOU Office	01	Women's Retiring Room	
Research Centre	01	Competitive Examination Gui	
Central Library	01	Common Staff Room	
Research Centre	01	Class Rooms	
Canteen	01	Vice-Principal's Office	
Gymnasium	01	Urinals for Staff	
Ladies Room	01	Urinals for Women	

Study Room	01	Entrepreneurship Development
Boys' Hostel	02	Career Oriented Courses
Girls' Hostel	01	Generator
Play Ground	01	Computer
CMS Software for Office	01	LCD Projectors
OPAC	01	Portable Projector
SOUL Software	01	Lecture Recording Device
		LCD TV
		FTTH (Fiber Optics) Internet C
		Well Furnished Departments
		Centralised RO Potable Water
		Vehicle Parking Ground
		Orell Software
		SPSS Software

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, Yoga centre etc. and cultural activities which are as under:

Sr.No.	Facility	Area/size	Year of Establishment
1	Sports /Games		
	I) Indoor facilities		1950
	i. Badminton Facility	20x44 feet	
	ii. Table Tennis Table		
	iii. Chess Board		
	iv. Carom Board		2008
	v. Health Care Centre	11x19 feet	
	II) Out Door Facilities		1950
	i. Kabbadi Ground	10x13 Meter	1950
	ii. Kho-Kho Ground	16x29 Meter	2004
	iii. Gymnasium Hall	20x30 Feet	2004
	iv. Volley Ball Ground	9x18 Meter	1950
	v. Open Multi-purpose ground	110x125 Meter	1950
	vi. Parallel Bar		1950
	vii. Horizontal Bar		

2	Cultural Facilities		
	i. Open Stage	31x17 Feet	1990
	ii. Auditorium	80x40 Feet	1965

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 55.17

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 16

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 3.71

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.40	6.15	10.70	18.10	3.72

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Hutatma Pansare Memorial Library

The central library of the college is the oldest in the region. It is started at a place which is easily

accessible to all the stakeholders. The library has more than one lakh books in its stock. It is a good collection of rare books, back volumes of journals and magazines. The working hour of the library is 9.30 a.m. to 5.30 p.m. The college library has prescribed reputed daily newspapers, magazines and bulletin which are made available to the stakeholders. There is a separate section for the research students with computer and internet facility alongwith INFLIBNET.

The Hutatma Pansare Library has been automated with SOUL 1.0 (Software for University Libraries). The library has provided N-list facility to students and teachers. It has proscribed e-journals for various subjects. OPAC facility is used in the library for its successful and useful operation.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Hutatma Pansare Library of the college is the oldest library in the region known for its rare collection of books. It has in its stock more than one lakh books, journals, magazines and book issues. M.Phil dissertation and Ph.D. theses are also made available for the further reference of the research students. Maharashtra University Act, 1994 Maharashtra University Act, 2016, Economic survey reports of Govt. of India as well as Govt. of Maharashtra are also available. There is a collection of 868 rare books, along with a few manuscripts and special reports. The list of rare books is attached herewith.

4.2.3 Does the institution have the following:

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 2.98

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.334	2.299	3.130	3.909	3.236

File Description**Document**

Details of annual expenditure for purchase of books and journals during the last five years

[View Document](#)**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes**4.2.6 Percentage per day usage of library by teachers and students****Response:** 5.38

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 150

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

One of the strengths of the college has been its concern for availability and application of ICT in its various forms on the campus. Ample ICT facilities are available which are periodically updated. The college in all has 176 computers distributed in various sections like the Office, the library, the computer laboratory, the ICT hall, the language laboratory, individual departments, the competitive exams cell, examination cell, the distance education cell etc. Internet is made available in the office, the library, the ICT hall, the computer lab, the language lab etc. Students and faculty laboratory access internet there. The central library has an independent computer laboratory for students and the faculty. Wi-Fi is made available in all the departments. The central library has INFLIBNET, SPSS, OPAC, with Fiber OPTIC (high Speed). It also has a number of online journals, back issues etc. There are overhead projectors (OHPs). Local Area Network (LAN) is available in the office. The office is feely automated for efficient functioning.

The entire system is strongly protected by an antivirus installed. There are LCD Projectors which are used according to need, ICT us used in showing relevant movies, lectures, interviews of experts. Scholarly lectures of experts are recorded and then played to students and faculty whenever needed.

4.3.2 Student - Computer ratio

Response: 16.47

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 31.7

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
45.22	57.91	56.49	92.78	103.26

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

central library, departmental libraries, computer laboratories, language laboratory, ICT facilities, sports facilities like gymnasium, playground etc. are made available to students; admitted in the college for various UG and PG courses. The infrastructural facilities are made available, besides to students, to various governmental, non-governmental organizations, social and educational forums for different purposes. Similarly, the infrastructure is extended to conduct various examinations of the state like the MPSC, Staff Selection, District Administration Examinations, Chartered Accountants Examination conducted by the Institute of Chartered Accountants of India.

Students make optimum use of the libraries, computer laboratories, language laboratory, ICT facilities etc. for furthering their academic cause. The playground is made available for conducting various sporting events of various government offices, private associations, university events like intercollegiate and interuniversity championships in various genres.

The walking and running tracks are extended not only to senior citizens but also to youth and others to prepare for physical requirements required for various examinations. The infrastructure is maintained with the help of the support staff. The greenery and garden are maintained by the gardener appointed by the college. The college has 176 computers with 100 Mbps internet connectivity. LAN is available in various sections including the office. Wi-Fi is made available in all the departments. The central library has an independent computer laboratory with internet connectivity. Access to the library for outside is given with prior permission. Fumigation, cleaning etc. are regularly done. The department of sports has consistently performed better at various university events. The college gymnasium is utilized not only by college students but is also extended to outsiders. The management receives some revenue by way of extending the college playground to outsiders. The college hostels, which include two boys hostels and one girls hostel, are also an achievement of the college. Named as 'The Second Home', the hostels have been a real resort for students. Security of the girls staying at the hostel is a top priority.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 64.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1656	1833	1943	2057	1785

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.34

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	30	49	68	39

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 8.74

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
188	392	363	169	136

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.51

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	5	5	1	42

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 14.76

5.2.2.1 Number of outgoing students progressing to higher education

Response: 141

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 8.97

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	11	15	2	33

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
180	373	363	142	140

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council provides a platform to the students to develop leadership qualities and to inculcate certain values among them. As per the guidelines of Swami Ramanand Teerth Marathwada University, Nanded and the provisions laid down in the Maharashtra University Act, 2016, the body of Students Council is formed in a democratic way.

The members of the council have been actively involved in academic and co-curricular activities on the campus. For the successful conduct of Annual Gathering and smooth functioning of the college, Student Council plays a vital role. The members of the council contribute a lot by offering a number of suggestions.

The representation of students on various committees is as under:

2013-14

Sr.No.	Name of the Committee	Name of the student	Class
1	National Service Scheme	Kalgapure Nirali Manik	B.AII
2	National Cadet Corps	Pingalwad Vishal Maroti	B.AII
3	Cultural Activities	Devkate Gopal Gangadhar	B.AIII
4	College Magazine and Editorial Board	Sawate Vaibhav	B.Com.III
		Shilpa Shetwad	MAI Marathi
		Badewad Ram	B.AIII
		Gaikwad Sumit	MAI English
		Kalgapure Nirali	B.AII
5	Research Promotion	Ingole Abhinandan	Ph.D. Pol.Sci.
6	Sports Committee	N.B. Raut	B.Com.II
7	IQAC Committee	Sawate Vaibhav Nagnath	B.Com.III
		(General Secretary)	
8	Local Management Committee	Sawate Vaibhav Nagnath	B.Com.III
		(General Secretary)	
9	Women's Grievance Redressal Cell	Kalgapure Nirali	B.AII

2014-15

1	National Service Scheme	Kalgapure Nirali Manik	B.A.III
2	National Cadet Corps	Bharati Manohar	B.Com.II
3	Cultural Activities	Ingole Shivani	B.A.III
4	College Magazine and Editorial Board	Yedke Ashish Mane Shankar Bhise Kalpana Unchegaonkar Mansi	B.A.III M.A.II Marathi B.A.III M.A I English
5	Research Promotion	Bhutale Swati	Ph.D. English
6	Sports Committee	Yedke Ashish	B.A.III
7	IQAC Committee	Yedke Ashish (General Secretary)	B.A.III
8	Local Management Committee	Yedke Ashish (General Secretary)	B.A.III
9	Women's Grievance Redressal Cell	Manshree Kasralikar Kalpana Bhise	B.Com.III B.A.III

2015-16

1	National Service Scheme	Bhagat Pratiksha	M.Com.I
2	National Cadet Corps	Suryawanshi Santosh	BA III
3	Cultural Activities	Pandhare Shankar	MA II English
4	College Magazine and Editorial Board	Durkewar Avinash	BA III
5	Research Promotion	Masare Sangita	Ph.D. Hindi
6	Sports Committee	Kapur Mahendra	M.Com. I
7	IQAC Committee	Durkewar Avinash (G.S.)	B.A.III
8	Local Management Committee	Durkewar Avinash	B.A.III
9	Women's Grievance Redressal Cell	Pandwe Archana	MAII Pol.Sci.

2016-17

1	National Service Scheme		
2	National Cadet Corps		
3	Cultural Activities		
4	College Magazine and Editorial Board		
5	Research Promotion	Luhade Arti	Ph.D. in Commerce
6	Sports Committee		
7	IQAC Committee		
8	Local Management Committee		

9	Women's Grievance Redressal Cell		
---	----------------------------------	--	--

2017-18

1	National Service Scheme	Jahire Dnyaneshwar	BAIII
2	National Cadet Corps	Bhaganagare Suryasi	BAI
3	Cultural Activities	Munde Yuvraj	BAIII
4	College Magazine and Editorial Board	Bodke Sandip	B.Com.II
5	Research Promotion	Feroz Khan	Ph.D. Com
6	Sports Committee	Bodke Sandip	B.Com.II
7	IQAC Committee	Bodke Sandip	B.Com.II
8	Local Management Committee	Bodke Sandip (G.S.)	B.Com.II
9	Women's Grievance Redressal Cell	Ramulwar Aarti	B.Com.I

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**Response:** 2.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	5	2

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years****Response:**

The College Alumni Association was legally registered in September, 2012 though it has been operative since long and has been undertaking various activities and initiatives instrumental in ushering in value addition in students. The incumbents and the members of the Alumni Association Comprise our alumni

belonging to variegated social and professional strata. It believes in the precept paying back to the college. As a matter of fact, the Alumni Association plays an important role in co-ordinating between the college and the alumni. The alumni, through the Association, maintain liaison with the college. Besides, the Association is actively involved in organising various socio-cultural activities, annual college prize distribution ceremony, social outreach activities etc. Many a times, talks and addresses of alumni and cognoscenti are organised to galvanise students. The Alumni Association invariably assists with college administration in chalking out and implementing policies and discretions. The association takes lead in forming welfare schemes for needy and economically and socially backward students. It really helps in solving students' problems. It also plays a vital role in constructing, renovating and maintaining the college hostels. It also offers suggestions to National Service Scheme based activities to make them more relevant and socially relevant. The incumbents and members of the association visit the annual camps of the NSS unit of the college, organised at the adopted village to encourage the volunteers. It, thus, plays an indispensable role in the initiatives undertaken by the college, leading to academic and other development of the college. An account in the name of NES People's College Alumni Association has been opened in the Union Bank of India, Nanded Branch so that the alumni can deposit donations for conducting the activities of the association. Regular audit of the expenditure of the association is done in time. The association played an instrumental role in conducting the following activities:

Sr.No.	Name of Activity	Date
1	Workshop on Proof Reading	21.05.2017
2	Workshop GST and other Avenues	22.09.2017
3	Felicitation of Meritorious Students	28.09.2017

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 21

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	4	5	4

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

Karmache Dole Dnyan te Nirdosh Ho aave (Knowledge as the basis of action should be unbiased)

To be a pre-eminent educational institution providing quality learning experiences to students coming from diverse backgrounds and enabling them to shoulder responsibilities occurring in various nation-building domains in the process of making India a happy and prosperous country which would influence universal peace and brother-hood with its moral stature and material progress.

Mission:

- To cultivate tendencies of service of the people
- To uplift the weaker sections and women through education
- To nourish the spirit of devotion, dedication and sacrifice
- To inculcate tenderness, humanism and tolerance
- To strengthen faith in secularism and democratic values
- To provide access to education for all sections of society in general and excluded sections in particular
- To strive for quality and sustainability in every activity at the campus

Nanded Education Society, Nanded, the parent body of the People's College, was founded by Swami Ramanand Teerth, veteran freedom fighter and the leader of the Hyderabad Liberation Struggle. After his demise, Govindbhai Shroff, veteran freedom fighter, served as the President of the NES, which is presently headed by Dr. Venkatesh Kabde, former member, Lok Sabha and leading Cardiac specialist. Prominent public figures, academicians and professionals have served as office-bearers of the NES. Adv.Chaitanyabapu Deshmukh, Mrs. Shayamal Patki and CA Pravin Patil are presently the Vice-President, Secretary and Joint-Secretary respectively of the Nanded Education Society, Nanded.

The Nanded Education Society consists of two categories of members. The first are the life members, and the second are the teacher members. Together the two constitute the General Body of the Nanded Education Society. All the permanent faculty members are the members of Nanded Education Society. The life members include prominent personalities and also retired employees of the institutions run by the Nanded Education Society. At least two meetings of the General Body of the Nanded Education Society held every year.

The General Body elects the Governing Council of the NES for a term of three years. The life members elect 9 members of the Council, while the teacher members elect the remaining five. A representative each

is elected by the teachers, who are also members of the NES, of the Senior Wing as well as the Junior Wing of the People's College, Science College and People's High School respectively to the Council. In addition the proceedings of the Council are deemed to be invalid if the teachers' representatives remain absent. This provision has been made in order to enhance the involvement of the teachers in the affairs of the NES. The Council elects the President of the Society, who in turn appoints the Vice-President, Secretary and the Joint-Secretary from among the members of the Council. The Principal of the College is a permanent invitee to the Council.

6.1.2 The institution practices decentralization and participative management

Response:

Decentralization and Participation are the twin watchwords which form the bedrock of the Nanded Education Society (NES). The decision making process is decentralised to a great degree in the NES. The Principal of the College has always been empowered by the Governing Council of the NES to take major initiatives with regard to the physical, intellectual and academic development of the College. Indeed, whatever progress the College has made till date is a consequence of the empowerment of the Principal and the policy of non-interference followed by the Council.

Furthermore, the College Development Committee (CDC), previously known as the Local Management Committee, which is the highest decision making body, is also similarly empowered. The Principal serves as the Member Secretary of the CDC. It consists of teachers' representatives, representatives nominated by the Governing Council as well as external experts. The CDC has always had a long tradition of supporting the Principal in his endeavours and initiatives towards the overall and holistic development of the College.

Similar is the case with participation in the decision making process. The teachers are members of the General Body of the NES. They also elect a representative to the Governing Council. The proceedings of the Council are deemed to be invalid if the representatives of the teachers are absent. As mentioned previously, teachers also elect their representatives to the CDC. At all level, the teachers actively and constructively participate in the decision making process.

Various committees have been formed to plan and monitor the functioning of the institution. All the faculty members participate in the decision making by providing suggestions from time to time. The management of the institution encourages active involvement of the faculty members in the quality enhancement and quality assurance of the institution by offering incentives. The faculty members are involved in various academic and administrative committees of the institution. All the committees are constituted with a judicious combination of senior and as well as young faculty members so that the young faculty members learn the culture of participative management. Student representative are nominated on various academic and administrative committees of the college. They are the numbers of all the stakeholders. Various committees are formed for their overall growth and development. Their zeal and energy are properly channelized in curricular and co-curricular activities. Study Hall, Competitive Examination Cell and Library always engage their productive potential.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has identified a perspective strategic plan keeping in view its vision and mission. An appropriate mechanism is adopted to realise it. The Management the Principal, the faculty, the support staff and students are involved in the process. The college in the year 2025, Celebrates its Platinum Jubilee. The college has gloriously marched through all these years on the path of quality and excellence with equity. Keeping this in view it has resolved to reinforce its belief, faith and dedication in realizing its enunciated doctrine of 'commune bonum', i.e. The weal and welfare of the masses and its avowed and unflinching commitment to quality and excellence with equity and inclusiveness an anticipated by revered Swamiji. The college, as part of its perspective plan, has set before itself the goal of acquiring the, College with Excellence, status of the University Grants Commission as it now has the CPE status. Likewise, the college intends to go for ISO certification to test its standing. Similarly, it wants to get ranking from the National Institutional Ranking Framework (NIRF). The faculty of an educational institute is significant and their academic involvement assumes keeping this in view, the college intends to continue its discretion of permitting the faculty to attend orientation courses/refresher courses/short term courses, conferences, seminars, etc. Research is of paramount significance and the college desires to further its policy of promoting research leading to creating research culture. The college library arguably is the oldest and richest in the region having more than one lakh books on a variety of subjects and a score of journals, periodicals of national stature. Keeping the state of affairs the college plans to construct an independent building for the college library. Application of ICT in teaching has become an indispensable and the need of the hour. The college is inclined to augment ICT enabled teaching to make the exercise more efficacious. The college also intends, as part of its perspective plan, to organize conferences, seminars, symposia, workshops, etc. to promote research culture.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Democratic functioning, participative management, transparency and accountability in every transaction forms the bedrock of the institution. All the policy decisions are taken at different levels after a full formal discussion and consensus. The top management is so composed as to become a full representative sample of teachers, social workers, educationists, philanthropists etc. All the policy decisions are taken at the apex level in meetings of the Governing Body of the management which is responsible to the General Body. Issues and problems are discussed in the meetings at length to bring consensus. Developmental plans, budgets and audit reports are discussed in the meetings. The College Development Committee which is responsible to the top management, discusses and determines the local polices of the college. The role of the top management is that of a provider, facilitator, controller and liaison between society and the institution.

The Principal is an important person in providing inputs of expertise and technical advice to the management. He is the ex-officio member of the Governing Body of the management. He plays an active role in the formation of policy at the top management level and further in the implementation of

these policies in the institution. He is an academic and executive officer as well as a liaison between the Management, the College Development Committee, the faculty, the University and the Government. He has been successfully performing this significant role effectively for the last 5 years and has raised the institution to a considerably high level.

The faculty is the third important factor in the process of policy formulation and implementation. Teachers are by rule members of the General Body and elect five representatives to the Governing Body and take part in formulation of the institution's policy. So much so that, no decision is possible without their presence as provided in the constitution of the institution. Teachers provide important feedback to the Principal who further either implements or puts forward the same before the management for discussion and decision. Three faculty members and one non-teaching representative in the College Development Committee though free and fair election.

All the development plans, courses, infrastructural requirements accounts, audits, reforms, results are discussed in the meetings of the respective bodies mentioned above. One of the achievements of the college is transparency in recruitment where merit is taken into consideration. No malpractice is entertained. The service rules and conditions of the faculty and the support staff are adhered to strictly and no undue action is taken against the personnel. Resultantly, the college has acquired the frame for being 'personnel friendly.' This has, in turn, helped in enhancing the personnel's efficiency. Promotions of the personnel are never withheld. Directives and guidelines of the UGC, the State Government, the University and other authorities are strictly followed. Grievances, if any, of all stakeholders are seriously considered and speedily disposed.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institution believes in participative management at different levels through strategic plans, team work and decision making. For this, the institution constitutes various committees for the smooth and effective functioning of the day to day activities at the academic as well as administrative level.

In view of its vision and mission, the institution designs perspective plan as a part of the policy of the institution. To implement it in tune of with the policy and perspective plan of the college, the principal, heads of the various departments and co-ordinators of various curricular and co-curricular committees work together.

IQAC plays a crucial role in the implementation of the policy and strategic plans of the college for the enhancement of the quality culture in the institution. The IQAC functions in tune with the principal, the heads of the departments and the co-ordinators of various curricular and co-curricular activities. For maintaining quality culture in the institution, following administrative as well as academic committees have been constituted.

Administrative Committees :

- 1.College Development Committee
- 2.Discipline and Anti-ragging Committee
- 3.Student Council
- 4.Women's Grievance Redressal Cell
- 5.Women's Hostel Committee
- 6.Boys' Hostel Committee
- 7.Admission Committee
- 8.Time Table and Classroom Management Committee
- 9.Student Health Care Committee

Academic Committees :

- 1.Library Advisory Committee
- 2.Career Guidance Cell

3. Feedback Committee
4. Career Oriented Courses Committee
5. Soft-Skills and Personality Development
6. Vidhyarthini Kaksha
7. National Service Scheme
8. Dnyanprobodhini
9. Language Laboratory
10. Foreign Student Committee
11. Cultural Activities
12. College Magazine and Editorial Board
13. NET/SET Guidance Cell
14. Special Day Celebration Committee
15. Wall-Magazine Committee
16. Placement Cell
17. Scholarships, Awards and Felicitation Committee
18. Entrepreneurship Development Centre
19. Research Promotion Committee
20. Result Analysis Committee

ICT Promotion Committee

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For the smooth and healthy academic and administrative functioning of the institution has initiated certain welfare measures since long back. The schemes are extended at the teaching and learning staff. They are as under :

Welfare Schemes for Teaching Staff:

1. Credit Co-operative Society
2. Medical Reimbursement
3. Group Insurance Scheme
4. Women's Grievance Redressal Cell
5. Faculty Development Programme Facility
6. Deduction of LIC premium from Salary

Welfare Schemes for Non-Teaching Staff:

1. Credit Co-operative Society
2. Medical Reimbursement

3. Group Insurance Scheme
4. Women's Grievance Redressal Cell
5. Festival Loan Facility
6. Uniform Facility to Class IV Staff
7. Deduction of LIC premium from salary

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.45

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	8	9	13	15

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 37.24

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	14	22	16	15

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Our institution has the performance appraisal system for teaching and non-teaching staff:

Performance Based Appraisal System (PBAS) for teaching staff:

The performance of the teaching staff in the institution is monitored through Performance Based Appraisal System (PBAS) as per the terms & guidelines laid down by the UGC. At the end of each academic year, all the faculty members are expected to submit their Performance Based Appraisal System (PBAS) forms to the IQAC office. The submitted PBAS forms are analysed by the Principal and the IQAC. The Principal puts his remarks on PBAS & shares his views with the concerned teacher regarding some improvement, if any. The same PBAS forms are then considered for the Career Advancement Scheme (CAS) of the teacher.

Performance Appraisal System for Non-teaching Staff:

The performance of the non-teaching staff is evaluated periodically through the Appraisal forms meant for the same. The filled in forms are submitted to the Registrar of the college. These forms are evaluated by the Principal & suggestions for improvement are offered, in any. The Confidential Reports (CR) are also maintained based on Performance Appraisal System & are duly submitted to the management.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Audit, whether internal or external, is an inseparable part of the institution. The institution is keen in respect of timely financial audit. Every year, the accounts of the institution are audited well before 31st July every year. The audited reports are submitted to the Joint Director, Higher Education, Nanded Division, Nanded and Auditor General, Nagpur regularly for further assessment of salary to non-salary grants. The internal financial audit of the institution is conducted by CA Kishor Pattewar & the external audit by the competent Chartered Accountant, CA Shri Suryakant Gandewar & Company.

There is no irregularity in both the audits. The audit report of last five years is ready with the IQAC office. It is a matter of great honour that there are no lapses or objections in the audit of our institution. p>

Performance Appraisal System for Non-teaching Staff:

The performance of the non-teaching staff is evaluated periodically through the Appraisal forms meant for the same. The filled-in forms are submitted to the Registrar of the college. These forms are evaluated by the Principal & suggestions for improvement are offered, if any. The Confidential Reports (CR) are also maintained based on the Performance Appraisal System & are duly submitted to the management.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.92

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0.05	5.87

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has a certain policy for the mobilisation of funds and the utilization of resources available. There is a mechanism through which the funds & resources are monitored. The College Development Committee, the IQAC, the Purchase Committee, the Building Construction Committee are the part parcel of mobilisation of funds. For purchasing, the institution, in consultation with the College Development Committee and the Purchase Committee, invites the requirements of various departments and as per the requirement, the institutional budget is prepared. The budget draft is then presented before the Principal and the College Development Committee.

The college received financial assistance from funding agencies like UGC under following heads

- Research Grants for Minor & Major Research Projects
- Additional Grants
- Grants under Merged Scheme
- CPE Grants
- General Development Grants under XII Plan

The institution generates funds from the following sources:

- Central Assessment Programme (YCMOU)
- Yeshwantrao Chavan Maharashtra Open University Courses
- Distance Education Study Centre, Swami Ramanand Teerth Marathwada University, Nanded
- Competitive Exam Cell
- Chartered Accountant of India Exams
- Play Ground
- Auditorium
- Boys Hostel
- Mahatma Gandhi Hostel
- Women's Hostel

The institution takes efforts to make optimal mobilisation and utilization of funds available.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell of our college has been activity involved in contributing significantly in terms of conducting quality based activities. The IQAC of the institution is responsible for planning, monitoring and executing different curricular, co-curricular and extra-curricular activities for quality assurance and its sustenance, in the light of the core values of NAAC.

The IQAC has contributed significantly for institutionalization of Quality Assurance through the following:

- 1.Promotion of research and creating atmosphere favorable and conducive to research.
- 2.Organizing State Level, National Level Workshops, Seminars and Conference.
- 3.Encourage and promote the use of ICT in teaching, learning and evaluation.
- 4.Disseminating information on various quality parameters of higher education.
- 5.Inculcating the ideals and principles of national sentiments.
- 6.Improving and disseminating value education among students.
- 7.To maintain documents in IQAC about various activities conducted for quality enhancement.
- 8.Collecting responses of the students, parents and other stakeholders and evaluate them to bring improvement.
- 9.To institutionalize best practice.
- 10.To sensitize stakeholders regarding environmental issues.

The IQAC prepares AQAR report and submits the same to the NAAC.

Following are the activities which have contributed significantly for institutionalizing the quality assurance strategies and process.

- 1.During the last five year 84 faculty members have successfully completed Orientation Course, Refresher Course and Short-Term Course.
- 2.02 Major and 10 Minor projects were granted by UGC and other financing agencies.
- 3.Our institution has organised 06 state level 11 national level seminars.
- 4.During the post-accreditation period 43 students have been awarded Ph.D. and 51 M.Phil. under the supervision of research supervisors of the institution.
- 5.District Level and University Level Research Festival “Avishkar” was organised on 11th October, 2014.
- 6.352 research articles have been published in various research journal of national repute, in conference/seminar proceeding and in edited books.
- 7.44 students have passed in NET/SET exams from our college.
- 8.52 students have passed in various competitive exams from the Competitive Exams Guidance Cell of our institution.
- 9.52 students have placed on various jobs under the guidance of our Placement Counseling Cell.
- 10.The institution has organised 04 University Level Camps (Sports).
- 11.261 students have won the prizes at the University Level and also have led the team at the national level competitions in sports and cultural activities.
- 12.The infrastructural facility of the institution is improved and enhanced.
- 13.ICT facility is updated so that the quality in teaching learning and evaluation could get improved.
- 14.NSS unit conducts regular camps and organizes Blood Donation Camps at intervals. This unit organizes various programmes to sensitize the students about various current issues.

Birth and Death anniversaries of national heroes are celebrated.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC is envisaged as a mechanism to ensure, build and develop quality culture at institutional level. The college has an IQAC with an appropriate support system to cater to the diverse needs of the stakeholders. The IQAC takes into account the academic calendar prepared and prescribed by the university and accordingly chalks out the college academic plan. Meetings with heads of the departments are conducted at the beginning of the academic year after which allotment of faculty workload, etc. is completed. Annual teaching plans are prepared at the commencement of the academic year and are rigorously followed by the faculty. Daily teaching diaries are invariably maintained by the faculty. All these activities are monitored by the IQAC. The teaching learning outcome is evaluated by studying the feedback given by students through the proforma prepared by the IQAC. Improvements are made in accordance with suggestions. Periodical tests are carried out to assess the learning outcome. Students also make use of the language laboratory, the library etc.

Audio-visual aids and Information Communication Technology are invariably applied in teaching learning. The faculty regularly participates in subject conferences, seminars, symposia, refresher courses, orientation courses, short term courses etc. to upgrade their subject knowledge. Research activities like publishing research papers, books etc. are also undertaken by the faculty, which further helps improve their classroom performance.

The impact of these measures is reflected in improving university results, growth in number of meritorious students and increase in the enrolment of students. Resultantly, there has been a healthy, positive and affectionate response on the part of parents and other stakeholders as well.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 14.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	27	06	19	05

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**

4.ISO Certification**5.NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

The quality initiatives during post-accreditation phase are as under:

- 1. ICT Facility:** During the post-accreditation phase, an additional computer lab has been created with upgraded computer configuration. The number of LCD Projectors is increased in view of ICT enabled teaching and learning. A mobile projector is made available for the teachers for academic purpose. All the departments have been provided with Wi-Fi internet facility.
- 2. Library Facility:** The central library has 110908 number of books with an addition of 6159 books in the post accreditation phase. INFLIBNET has helped researchers to carry on their research effectively and efficiently. SPSS is an additional facility which has proved to be of great help to researchers. By adding a number of reputed journals to the already existing, the library has provided an opportunity for the researchers to carry on their research.
- 3. Language Laboratory:** The Orell software is upgraded, the language lab is made available for the students who are eager to learn language with perfection.
- 4. Office :** Office automation software CMS is duly upgraded from time to time. The official procedure is made student friendly.
- 5. Sports :** Sports department of the college has performed satisfactorily during the last five years. During this period, 732 students have participated in state level events and 37 students have participated in national level events. 182 students have secured prizes in various events at inter-college and inter-university events.
- 6. Infrastructural Development:** In terms of infrastructure, the institution has installed central RO potable water system for all the units. The canteen facility is upgraded. The Gymnasium is upgraded and made open for students and staff. Fixed LCD projectors and mobile projectors are

added to enhance the ICT-enabled teaching-learning experience. The institution has developed the existing computer lab and added a new computer lab with 40 computers with hi speed internet facility. Competitive Examination Guidance Cell and Girls Room are upgraded with physical facilities.

A separate bathroom is constructed for physically challenged people at Commerce Wing. The whole campus is kept under vigilance of CCTV Camera to monitor the overall security.

1. **Research Centre:** In terms of research, our institution has shown vertical progress. The institution is a recognized research centre for Ph.D. in English, Marathi, Hindi, Political Science, Commerce and Management Science and Economics. M.Phil. courses are also run in Marathi, Hindi, English and Political Science. The institution has well-qualified research supervisors under whose supervision, during the last five years 44 students have been awarded Ph.D. and 51 M.Phil. respectively. 352 research papers have been published by the faculty in various journals of national and international repute alongwith chapters and articles in edited books and conference proceedings have also been published. 19 students are awarded Junior Research Fellowship and 06 students Senior Research Fellowship.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The institution is gender sensitive in terms of the following:

1. Safety and Security :

The institution is very keen in providing safety and security for which it has formed various committees to monitor overall security and for the smooth functioning of the college.

a) Discipline and Anti-Ragging Committee:

The Principal of the college is the Chairperson of the committee. The main function of the committee is to curb ragging on the campus. Likewise, to prevent sexual harassment is the prime object of the committee. The committee maintains the discipline in the institution. Moreover, the committee tries to redress the complains on the part of students.

b) Women's Grievance Redressal Cell:

The Women's Grievance Redressal Cell of the institution is the committee meant to provide safety and security to girl students of the college. The committee organizes various gender equality and equity programmes like expert lectures, orientation programmes, workshops, apart from addressing and redressing grievances from the stakeholders.

c) Student Health Care Committee:

As part of gender equity programme, the Student Health Care Committee conducts regular Health Check-up Camps of all the students, particularly girl students. Apart from this, lectures by various physicians on health issues are organised.

In addition to the above committees, CCTV cameras are installed on the campus to monitor the safety and security of students.

2. Counselling :

Counselling of girl students is regularly conducted across the year through various expert lectures, workshops, health check-up camps, etc.

3. Common Room

The institution has a well-furnished Girls Common Room which is installed with necessary facilities. The Girls Common Room is the place where girl students exchange their thoughts. Girls Common Room creates a healthy atmosphere among girl students. The Girls Common Room also has CCTV vigilance so as to provide security to girls.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 42065

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 42065

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management steps including :

- Solid Waste Management
- Liquid Waste Management
- e-Waste management

Solid Waste Management

First, solid waste is collected in two separate dust bins, separately used for liquid and solid waste disposal. While disposing of non-biodegradable solid waste, environmental care is taken and help from Municipal Corporation is sought in this regard. Biodegradable waste, is disposed of with the help the college National Service Scheme unit by way of digging soak pits and other measures. Solid waste like foliage, twigs etc. is burnt. Abandoned pipes etc. are also disposed of.

Liquid Waste :

The institution does not have a science stream that is why liquid/chemical waste is not generated on the campus. However, garbage in the college canteen, all the three hostels etc. is disposed of by way of soak pits etc. The college intends to be a 'plastic free zone' in future. Optimum care is taken to avoid articles made from plastic like polythin bags, wrappers. The college also intends in future to be completely paperless. A proper sewage disposal is in operation on the campus. The college National Service Scheme unit annually holds a weeklong camp at a village where soak ditches, solid waste disposal, drainage mending, channeling etc. are undertaken by the volunteers.

e-Waste :

e-Waste like computers, printers, keyboards, mice and other related devices are collected from the office, the computer laboratory, language laboratory and other departments, which are negligible in number. The non-renewable e-Waste is sold out but the renewable is handed over to authorized person for

recycling. These e-Wastes are recycled and reused.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

As regards rain water harvesting, the institution has three borewell recharge units, one beside the administrative office building and the other at the Girls Hostel and the third is at Mahatma Gandhi Boys Hostel. The campus of the institution is very vast. To maintain greenery on the campus, a number of trees are planted. The institution is well aware of the need of rain water harvesting. In view of the need, the institution constructed a vast lake in front of the Mahatma Gandhi Hostel in 2010-11. Roof water is directed through a pipeline system and is left to be absorbed underground. The academic building as well as the three hostels have the same system for roof water harvesting. The institution is equally concerned over the ever deepening level of underground water. The institution makes use of a dripping irrigation system. As a result of all these measures, greenery is well-maintained on the campus of the institution. Various herbal and other plants are on the campus. Drum stick, teak wood trees, amla trees, karanj trees, neem trees, banyan trees, bamboo plants, bougainvillea plants, Cyprus trees are on the campus for which drip water irrigation is used. The ground water level of the college borewells has not been depended due the measures undertaken by the college. This has in turn helped in maintain the ground water level also of the surrounding area.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

- a) Bicycles
- b) Public transport
- c) Pedestrian friendly roads
 - Plastic-free campus
 - Paperless office
 - Green landscaping with trees and plants

Green Landscaping with trees and plants:

The institution believes that environment is one of the most important parts of our life. Conditions have now become so vitiated that maintenance of ecology and environment have become synonymous with human survival. The institution takes utmost care in maintaining greenery on the campus. With the help of the NSS unit of the college, every year, a number of saplings are planted and taken care of too. As a result, the campus has become green and beautiful. There are, on the campus of the institution Teak-wood trees, Neem trees, Palm trees, Karanj trees, Bougainvillea plants, Amla trees, Drum stick trees, Banyan trees etc. As a part of environmental awareness the institution meticulously undergoes the process of Green Audit every year from expert environmentalists. The institution is trying to evolve the practice of offering a sapling to honour guests at various programmes on the campus instead of offering a garland or bouquet. As a part of Green Practice, the following activities are undertaken on the campus.

1. Bicycles :

As a part of environmental awareness, the college faculty voluntarily canvass among students use of bicycles while coming to college. Moreover, some of our faculty members make use of bicycles to come to college and elsewhere.

2. Public Transport :

Most of our students come to college by using public transport services. They make use of trains, buses and other means of public transport systems. Some of our faculty also take use of auto rickshaws, buses and trains as a means of transportation.

3. Pedestrian friendly roads :

The college campus has well constructed avenues which have trees planted on both sides. 10% of our faculty do not make use of either their personal vehicles or public transport services. Rather, they prefer walking on the pedestrian friendly roads, it is very easy and hustle-free for the students to cover the distance from their home or hostel to the college. Almost 35% of our students do not make use of any means of transport.

Plastic-Free Campus :

Our campus is intended to be made a 'Plastic Free Zone'. Every effort is made through various activities to make students aware about the dangers of using plastic. The canteen runner is instructed to make use of cups, glasses and plates. Students and faculty voluntarily make use of bags in which plastic is not used. In all the functions conducted on the campus the use of plastic is discouraged.

Paperless Office :

Use of paper in the office is avoided as far as possible and other modern environment friendly means of communication are used.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary

component during the last five years**Response:** 0.85

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.504	0.932	2.036	2.539	2.979

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 9

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	04	01	01

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Motivation and inspiration in the lives of students is of prime value. This helps the students to learn a lot of moral values from the lives of great personalities. The celebration of birth and death anniversaries of national heroes contribute a lot more in this direction. The conduct of national festivals like Independence Day, Republic Day, and other days of national, regional and local significance add more to inculcate the values of patriotism and dedication to serve the nation.

In view of the above, the institution has formulated a committee called Special Day Celebration Committee. On the occasion of death and birth anniversaries, of national heroes the committee introduces the life and works of such heroes to the students. These programmes aim to provide platform for the students to express themselves confidently. Through these programmes students are exposed to the contribution of these personalities in nation building. The glaring stories from the lives of the national heroes fill the minds of the emerging youth with thoughts of patriotism, socialism and dedication for the nation.

The Special Day Celebration Committee of the college organizes various national festivals and birth/death anniversaries of great national personalities. During these programmes, students are provided opportunities for delivering speeches, participating in debate and elocution competitions and wallpaper publications.

The Special Day Celebration Committee organizes Republic Day, Maharashtra Liberation day, Independence Day, Marathwada Liberation Day, Teachers' Day, Women's Day, University Foundation Day, apart from the birth/death anniversaries of Mahatma Gandhi, Dr. Babasaheb Ambedkar, Swami Ramanand Teerth, Govindbhai Shroff, Mahatma Phule, Shivaji Maharaj, Rajarshi Shahu Maharaj, Annabhau Sathe, Savitribai Phule, Vasantnao Naik, Vallabhai Patel, Indira Gandhi. These programmes include the commemoration of the martyrs of 26/11 attack on Mumbai, attack on Parliament, the martyrs of Marathwada Liberation Movement etc. As a good example of the same, on the birth centenary of Indira Gandhi, the institution organised five day lecture series during 5-9 February, 2018. All the lectures are recorded and uploaded on the college website.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial Transparency:

In terms of financial transparency, fees receipts are given to students. The teaching and non-teaching staff is given salary slips, Form No.16 and GPF Slips regularly. They are given the duplicate service books. Financial annual internal audit is done on time from the competent Chartered Accountants. From Senior Auditor conducts the audits on behalf of the state government. Accountant General, Nagpur conducts the external financial audit. It is a matter of pride that there is no discrepancy found in the audit. The college takes care, while purchase anything, that extreme transparency could be maintained. Before purchasing any item, equipment or stationary which costs above Rs. 10000/- the quotations are invited from reputed vendors in the local newspapers. The quotations collected within the due date are opened before the representatives of the vendors and the members of the Purchase Committee. A comparative statement of the price is prepared and the least priced quotation is selected for giving order. The purchase committee includes two nominated representatives of the management. They are Shri Pravin Patil, a reputed Chartered Accountant and Shri Deepnath Patki, the formerly Development Officer, LIC.

Academic Audit:

Notices regarding academic activities are displayed on the college notice boards and are circulated in the classrooms. Admission process strictly follows the rules and regulations of GOI and Maharashtra Government in terms of reservation policy. For teaching, learning evaluation and evaluation, transparency is maintained. In terms of academic audit, the institution maintains all records updated. The record of internal examinations is kept at the respective departments. The teaching plans, attendance and actual completion of syllabus are well supervised by the respective heads of the departments. Any change, if required, in the above matter is conveyed to the faculty through the meetings of the departments. Moreover, the affiliating university regularly conducts Academic Audit every year. The college voluntarily undergoes the Academic Audit conducted by the university. It keeps all the records updated for the visit of university committee.

Administrative Transparency:

The college believes deeply in participative administration. Various committees are formed for various purposes to smoothen the day-to-day functioning of the college. The faculty of the college is given participation in administration of the college. Moreover, students are also given participation on various committees which make the functioning of the administration more transparent. The opinion of the students is also taken into consideration in policy decision.

The institution strictly follows the Government rules and the rules of affiliating university. The formation of the College Development Committee (CDC) is done as per the Maharashtra Public Universities Act, 2016. According to this Act, the CDC consist of 06 members from Governing Council of the Management, 04 elected members, 03 from teaching and 01 from non-teaching, 01 nominated member. Two students are also given representation in CDC. Principal of the college is the Member Secretary by default. The meetings of the CDC are regularly conducted. All the important issues are discussed and decisions are taken therein. The decision of the CDC is taken as final.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Whereas, there have been many best practices undertaken by the college, it has identified two of them, they are : The Pramilatai Bhalerao Health Centre and the research activities carried out by the faculty. The Pramilatai Bhalerao Health Centre has been operative since long. However, it was restarted in the academic year 2015-16. A number of health activities are undertaken by the health centre.

Best Practice I : Health is Wealth

Shreemati Pramilatai Bhalerao Health Centre

The college health centre is befittingly named after Shreemati Pramilatai Bhalerao, the first gynecologist in Nanded district. Known for her philanthropy and humane medical service, Dr. Pramilatai Bhalerao contributed Rs. 1.5 lakh to the college health centre. The health centre was resuscitated in the academic year 2015-2016 under the aegis of Nanded Education Society President Dr. V.R. Kabde (himself a renowned cardiologist) and the erstwhile Principal, Dr.R.P. Nawale. A health camp was organized on 22.02.2016 at which 18 girls were checked. Students interacted with the doctors Counsel on diet was also given by the doctors. At another health camp on 25.02.2016, 27 students were checked. The doctors counselled students. 29 girl students were checked at the camp held on 29.03.2016. They were counselled to enhance HB (Hemoglobin). Besides, various tests of students were carried out in the academic year. Medicines were also given to students. Resultantly, students became more health conscious.

The health centre, in the academic year 2016-17, undertook many activities. A health checkup was organized on 01.12.2016 at which 37 students were checked up and counselled. 15 students were checked at a health checkup camp organized on 02.12.2016. 10 students, on 06.12.2016, were checked at the health centre. On 18 students were checked on 29.12.2016. On 02.01.2017, 21 students were checked. On 05.01.2017, 18 students were checked on 09.01.2017. 19 students were checked at the health centre on 18.01.2017. on 18.01.2017, 39 students were checked Blood Pressure (BP), Pulse Checkup, Weight etc. checkups were made. Medicines were also given to students. Again on 19.01.2017, 23 students were checked at the health centre. On 08.03.2017, i.e. on World Women's Day, 15 girl students and 25 personnel were checked, under it blood groups, HB, diabetics, weight, pulse etc. were checked.

On 17.09.2017 a check up camp was organized under which BP, HB, temperature, Blood Group, weight tests of students and college the personnel were carried out on 19.09.2017, 60 students were checked and medicines were distributed. 28 students were checked on 20.09.2017. 17 students were checked on 25.09.2017. On 05.10.2017, marking the birth anniversary of father of the nation Mahatma Gandhi, students and the college personnel were checked. On 24.01.2018, marking the Republic Day, dental Checkup of students and the personnel was carried out. The health centre, on 10.02.2017, marking World Cancer Day, organized a Workshop on Cancer. Students, the college personnel and invitees were apprised of cancer and measures to avoid it were explained.

Best Practice II : Research Culture

Research, along with teaching, learning and evaluation, constitutes an important aspect in higher education. The college, therefore, realizes its importance and focuses greatly on it. In the first place, it has

an independent research committee through which all the activities related to research are monitored and promoted. The college has university recognized research centres in English, Commerce, Hindi, Marathi, Political Science and Economics, resultantly; a good research centre has evolved on the campus. Many research students of the college have been awarded fellowships like the Rajiv Gandhi and Maulana Azad Fellowships for pursuing M.Phil.s, Ph.D.s. The faculty is also motivated and have been sanctioned 12 minor and major research projects by funding agencies like the UGC, the ICSSR and the Swami Ramanand Teerth Marathwada University, during the assessment period Rs. 11,59,838/- Rs. 12,25,500/- have been received during the assessment period respectively for major and minor research projects. The college also takes necessary steps to encourage the faculty to be engaged in research. They include financial assistance to attend conferences/seminars/symposia/workshops etc; providing necessary infrastructure like cubicles, computers, internet, wi-fi, books, journals, language lab, computer lab etc. Expert lectures on research are regularly organised for the faculty and students, leave required for study, field work, academic excursions etc. As a result, academic ambience prevails on the campus. The faculty members are encouraged also to participate in various subject related and inter-disciplinary conferences, seminars, workshops etc. and present and publish research papers there. As a result, the research database of the college is very strong. The faculty have, during the assessment period, published 156 research papers and read 130 research papers at various conferences, seminars, workshops etc. Similarly, 54 faculty members presided/delivered keynote address at seminars, conferences and workshops.

Currently, 29 of the faculty members are university recognized supervisors for M.Phil. and Ph.D. Similarly, 52 recognized associate guides from other colleges in the region are associated with the college. 44 Ph.D. and 58 M.Phil. research students are currently pursuing research at the research centre of the college. 19 workshops, seminars, conferences, symposia have been organised by the college during the assessment period. 08 members of the faculty have been awarded Ph.Ds. during the assessment period. 41 Ph.Ds. and 51 M.Phils. have been award under the guidance of the faculty. Similarly, the faculty members have published 23 books and 65 chapters in edited books respectively. Many of the faculty members have presided over many sessions of conferences/seminars/symposia/workshops and have delivered keynote addresses. One of the faculty members has been awarded 'Best Research Paper' at national conference.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institution is established by sanyasi Karmayogi, Swami Ramanand Teerth, out of the social need. This area in which People's College is functioning since its inception was treated as educationally backward area. Swamiji named this institution as People's College. The very name of the institution is suggestive of Swamiji's spirit behind its establishment. The name within itself invites our attention towards democratic and social values. Being a sanyasi himself, Swamiji identified the need of educating the common people. He understood the value of education in the development of the nation.

He believed in "Karmache Dole Dnyan te Nirdosh Howave" (Knowledge as the basis of Karma, should be unbiased). With this, the institution is established so that the people from every strata of society is benefitted.

The institution strongly believes in the vision of Swamiji. The management and the faculty members further continue the legacy of Samiji by participating in the social activities which help in the overall development of the region in particular and the nation in general. The president of Nanded Education Society, Dr. Venkateshji Kabde, a well-known Cardiologist, is the chairman of Marathwada Janta Vikas Parishad. This forum is meant to deal with the issues related with the development of Marathwada region, such as problem of irrigation and that of water scarcity, demand of new trains and the development of the railway route. This forum fights on behalf of Marathwada region strives to get the decision of the government in its favour. Ten faculty members are the active participant of this forum.

Equally important is the contribution of Samajwadi Adhyapak Parishad, Maharashtra. This forum works for the educational development in Maharashtra. The main focus of this forum is KG to PG free education, compulsory primary education and to raise voice against commodification of education. Eight faculty members of the institution are the active members of Samajwadi Adhyapak Parishad.

Our esteemed colleague, Dr. Balaji Kompalwar, is the active member and national secretary of Corruption Eradication Committee which functions under the able supervision of the social activist, Shri. Anna Hazare. This committee strives to eradicate corruption from all walks of life and make India a corruption-free nation. Similarly, four faculty members are active members of Blind Belief Eradication Committee.

Under the banner of Yuva Probadhan Manch, Dr. Anant Raut has undertaken to create constitutional values among students in particular and the masses in general. Apart from imparting academic duties, he regularly organizes workshops to spread the democratic value of the Constitution of India.

The faculty members actively participated in Right to Information movement and Right to Education movement. Other activities like study of reasons behind farmers' suicide, problems due to water scarcity, national activities like Yoga Day, Swach Bharat Abhiyan, Constitutional Values etc. Our faculty members are associated with various NGOs only to perform social activities.

The institution has three hostels. One of them is poor Boys' Hostel. The maintenance of the hostel is taken care by the faculty. The activity is a part of Institutional Social Responsibility and it functions at per with the vision of the institution.

5. CONCLUSION

Additional Information :

In addition to the regular courses, the college also runs distance education courses of the affiliating university. They includes Post-Graduate Course Programmes in Marathi, Hindi, English, Political Science, Economics, Sociology, Sanskrit, History and Urdu. This really helps those left out of the regular course of academics due to different reasons in life. Similarly, the college also has a Yeshwantrao Chavan Maharashtra Open University, Nashik (MS) learning centre and runs their courses like B.A., B.Com., M.Com., B.Lib., M.A./M.Sc. in Subject Communication. The college has a vast campus and has a big walking track, which is used not only by students and the personnel of the college but is also made available to senior citizens and others. Because of plantation, the campus has become nature friendly and an oxygen zone. The college has a strong research base. Besides in-house research guides, it also has 52 associate research guides in different disciplines. This further adds to the research strength of the college. The college infrastructure is invariably extended to various government and non-government agencies to conduct various examinations like the MPSC, the NEET, the SET, the ICAI, New Delhi, which conducts tests not only in India but also many gulf countries like Saudi Arabia etc. for Chartered Accountants. The management the faculty and the support staff know the significance of the Khadi and its role in the national freedom struggle. Therefore, they make a point in wearing Khadi outfits.

Concluding Remarks :

The college, in a nutshell, has been on its way marching towards its espoused goal of education with equity and a human face. At the same time, it has not lost of keeping pace with time. Technological upgradation, and appreciation and application, i.e., Information Communication Technology; in the teaching, learning and research exercise is the prime focus of the college. Effective academic delivery is also stressed greatly in the institute. Research constitutes an integral part of any Higher Education Institution and the college is not unaware of it. Quality research, it may be said in conclusion is to be the focal point of concentration. Enhancing infrastructure and other learning resources find great consideration the college will not shy away from its responsibility in this regard. The college intends to upgrade the graduate attribute and learning outcomes. In all, the college is inclined to make such citizens who will be votaries to values like secularism, cultural diversity, tolerance, communal harmony, constitutional idealism, etc. which are constituent with the institutional value framework of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. Answer before DVV Verification : 16 Answer after DVV Verification: 8</p> <p>Remark : DVV has considered only programs .</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	0	0	1	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	0	0	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	0	0	0																	
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 628 Answer after DVV Verification: 1288</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 821 Answer after DVV Verification: 2937</p> <p>Remark : DVV has made the changes as per provided Examination report of final year students of 2017-18 by HEI.</p>																				
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise</p>																				

during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	14.916	10.250

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	10.25	10.06

Remark : DVV has made the changes as per provided E- copies of the grant award letters by HEI.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	2	6	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	2	0

Remark : As per documents provided by HEI for the workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
41	21	29	43	28

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
32	13	25	34	26

Remark : DVV has not considered journals which are not there in UGC journal list.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	2	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	2	1

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
26	22	17	14	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
22	19	14	12	7

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	6	4	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
568	8	6	4	6

Remark : DVV has made the changes as per provided report of students participating in extension activities by HEI of 2017-18.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	3	2	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	6

Remark : DVV has made the changes as per provided MoUs by HEI.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.393	4.151	3.33	4.058	3.286

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.334	2.299	3.130	3.909	3.236

Remark : As per expenditure provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1830</td> <td>2031</td> <td>2233</td> <td>2357</td> <td>1903</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1656</td> <td>1833</td> <td>1943</td> <td>2057</td> <td>1785</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided details of students benefited by OBC, SC, SBC, VJNT and EBC by HEI.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1830	2031	2233	2357	1903	2017-18	2016-17	2015-16	2014-15	2013-14	1656	1833	1943	2057	1785
2017-18	2016-17	2015-16	2014-15	2013-14																	
1830	2031	2233	2357	1903																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1656	1833	1943	2057	1785																	
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>198</td> <td>392</td> <td>363</td> <td>169</td> <td>136</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>392</td> <td>363</td> <td>169</td> <td>136</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided list of students benefited by guidance for competitive examinations and career counselling by HEI.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	198	392	363	169	136	2017-18	2016-17	2015-16	2014-15	2013-14	188	392	363	169	136
2017-18	2016-17	2015-16	2014-15	2013-14																	
198	392	363	169	136																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
188	392	363	169	136																	
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1877 1046 2011"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>10</td> <td>11</td> <td>20</td> <td>32</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	17	10	11	20	32										
2017-18	2016-17	2015-16	2014-15	2013-14																	
17	10	11	20	32																	

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
9	8	9	13	15

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0.00005	0.070

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0.05	5.87

Remark : DVV has made the changes as per highlighted Copy of letter of the grants/funds received from non-government bodies by HEI.

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	13	4	4	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Supporting documents not provided by HEI.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

8	9	7	9	5
---	---	---	---	---

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : DVV has not considered NSS activities here.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	9	7	9	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : DVV has not considered NSS activities here.

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
351	286	322	492	170

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	04	01	01

Remark : As per pro-rata bases provided by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	22	22	22	22	22	2017-18	2016-17	2015-16	2014-15	2013-14	9	9	9	9	9
2017-18	2016-17	2015-16	2014-15	2013-14																	
22	22	22	22	22																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
9	9	9	9	9																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2750</td> <td>2467</td> <td>2906</td> <td>3128</td> <td>2845</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2750</td> <td>2767</td> <td>2906</td> <td>3127</td> <td>2845</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2750	2467	2906	3128	2845	2017-18	2016-17	2015-16	2014-15	2013-14	2750	2767	2906	3127	2845
2017-18	2016-17	2015-16	2014-15	2013-14																	
2750	2467	2906	3128	2845																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2750	2767	2906	3127	2845																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>955</td> <td>903</td> <td>886</td> <td>930</td> <td>753</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>610</td> <td>902</td> <td>885</td> <td>929</td> <td>752</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	955	903	886	930	753	2017-18	2016-17	2015-16	2014-15	2013-14	610	902	885	929	752
2017-18	2016-17	2015-16	2014-15	2013-14																	
955	903	886	930	753																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
610	902	885	929	752																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>39</td> <td>41</td> <td>41</td> <td>41</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>38</td> <td>40</td> <td>40</td> <td>40</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	38	39	41	41	41	2017-18	2016-17	2015-16	2014-15	2013-14	38	38	40	40	40
2017-18	2016-17	2015-16	2014-15	2013-14																	
38	39	41	41	41																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
38	38	40	40	40																	

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
162.67196	160.21655	530.88098	212.09751	256.98383

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
162.67196	160.21655	530.88098	312.09	223.66

NAAC